Can this school meet my child's needs?

We consider every child's needs on an individual basis.

Clear assessment procedures allow us to match interventions and strategies to meet the child's needs. Termly support plans identify the child's strengths and areas to develop and the class teacher works closely with the parent.

Further advice is available from a range of professionals including the Speech and Language Therapy service, School Nurse, The County Inclusive Resource (Autistic Spectrum Disorders). We have access to a school counsellor and the pastoral support team can access a range of additional support through the Early Help Team who can be contacted on Tel: 01502 674747

Where else can I find support and information?

Suffolk Local offer http://infolink.suffolk.gov.uk/kb5/suffolk/infolink/hom e.page

SENDias (information and advice service) **01473 265210** <u>sendiass@suffolk.gov.uk</u>

Contact a family (support service) <u>http://www.cafamily.org.uk/advice-and-support/in-your-area/offices/east-of-england/</u>

Contact the school's SEND Team or Pastoral Team

Who is the best person to talk to about my child's needs?

Your class teacher knows your child best Special Educational Needs and Disability Coordinator – Mrs S Clay Pastoral Lead – Miss S Daldry Deputy DSL – Ms S Aston Contact any of these people on **01502 563528 What if I have concerns – who should I talk to?** Talk to any of the above or look at the school complaints policy by clicking the

link here http://bit.ly/2zjZ57A

How well do Special Educational Needs and Disabilities (SEND) pupils do in our school? 'SENd pupils are making good and accelerating progress and for some, progress is outstanding.' (Moderated Trust Inspection. June 2016)



How does the school communicate with me? Staff available before and after school. Parents meetings. Meetings with SEND Team. Website. Parentmail – email and text. Outside agency meetings. Annual reports. Learning cafes. Phone calls. Live Twitter & Facebook feeds can be found on our Homepage

What types of support are available for my child in school? Targeted high quality teaching through class teacher input. Specific small group support. One to one interventions which may involve outside agencies. Intervention support for literacy, numeracy, social skills. Visual support and resources. Provision of specialist equipment or modified resources. Implementation of tailored support programmes.

How does the school identify and assess children with Special Educational Needs and Disabilities? See our SEN Policy Inclusion and our Medical Policy on the Policies Page <u>Policies</u> Close communication with parents. Tracking and monitoring

