



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

Commissioned by
Department for Education

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Participation of sport/extra-curricular activities, providing more opportunities for our pupils. • Attendance of local sports tournaments, events and fixtures increased - including some competitive success REAch2 Regional Olympics Event 2017. • Introducing new sports into our curriculum (including extra-curricular activities also e.g. Dance, Boccia - SEN, Flag Football - Waveney Wolves and Boxing to name a few) • High quality PE lessons being taught - extra curriculum coverage aimed to increase Health and Fitness and Wellbeing of our pupils. • Developed our facilities so children have more access to high quality physical activity. 	<ul style="list-style-type: none"> • Increase children's physical activity throughout the school day where possible. • More impact for lunchtime activities; redesign lunchtime plan. Sports leaders and a play leader to run activities. • Increase children's knowledge of Health and Fitness and to why we do PE. • To observe and help support class teachers more, to enable a high level of PE taught across the school to our children - extra CPD opportunities. • To increase our participation %s in terms of children representing the school and taking part in extra-curricular clubs.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	40.35% (23/57)
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	33.33% (19/57)

What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	31.58% (18/57)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – School General Budget NOT Primary PE and Sport Premium Autumn Term 1 – Spring Term 2.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £19,490	Date Updated: 29/03/2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All classes to have 2 hours of P.E EVERY week.</p> <p>All children offered a range of sports and activities before school, during school and after school.</p>	<p>P.E Co-ordinator to liaise with class teachers half termly to see how PE is being taught in their class and to see the impacts of lessons. Each half term to go through Med-Term plan of PE curriculum.</p> <p>PE Co-ordinator teaches one PE lesson and class teacher timetabled the other 1 hour slot per week.</p>	<p>£1000</p> <p>£2000</p>	<p>P.E Co-ordinator updates Med term plan each half term and sends to teachers.</p> <p>P.E Co-ordinator recording data of children across the school who attend extra-curricular clubs, tournaments/events and holiday clubs.</p>	<p>P.E Co-ordinator to maintain sending out updated P.E Med/Long term plans for class teachers and leading curriculum coverage.</p> <p>P.E Co-ordinator to continue running a range of sports and activities before school, during school and after school with help of play leaders (pupils to train as sports leaders).</p>
	<p>P.E Co-ordinator to aim towards achieving 75% of children taking part in extra curriculum clubs/activities across each term.</p>		<p>KS2 given the opportunity to attend fitness sessions which will encourage children to stay active and have an influence on their lifestyle choices when they are older.</p>	<p>Health and Wellbeing club introduced as a new opportunity for children to attend and learn about the importance of H&W through planned weekly activities.</p>
	<p>Lunchtime activities on offer for all children to take part in. Lunchtime staff/play leader to co-ordinate this.</p>		<p>Children are taking part in new sports and representing the school in tournaments we have never participated in before, this will mean the children are able to bring back new trophies/medals that we haven't been able to previously.</p>	<p>Those children who are targeted least active children offered an individual after school club to keep them engaged and active. Children to continue attending swimming and using the gym facilities at nearby sports centre. Club Links with local clubs to be continued.</p>
	<p>Year 5 and 6 children offered opportunities to attend Waterlane Leisure Centre to use the gym facilities.</p> <p>Year 3 swimming at The Ashley School – Autumn 1 to Spring 2.</p> <p>Year 4 (Autumn 1 to Summer 2) and 6 (Summer 2) swimming at Waterlane Leisure Centre all academic year.</p>			

Targeted provision for those least active children throughout the school and extra Health and Fitness activities to be offered.	Boxing, Taekwondo, Dance workshops, Balanceability, Chance to Shine cricket program, indoor tennis – Heads up Tennis, Mark Willis FA Skills Coach and SHAPE fitness introduced in the curriculum also – James Colchester 13 Fitness. P.E Co-ordinator to offer activities via breakfast clubs, lunchtime clubs and after school clubs each week. SHAPE program offered to increase health and fitness, interventions and workout sessions. Adventure playground timetabled so children can access the opportunity to test their strength, balance and coordination.	£1500	Children who do not normally attend extra-curricular clubs, tournaments/events have been expressing their excitement and enthusiasm about being invited to represent their school and participating. SHAPE Program aimed at getting children more active and interventions taking place. Year 4-6 timetabled sessions – 13 Fitness.	Introduce new Play Leader system to lunchtimes to keep it consistent and manageable, in delivering a range of activities to develop active lunchtimes.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
The importance of PE promoted across NSN on displays, in lessons, at competitions/events and when taking part in fundraising events. Children being awarded for their success and achievements in - PE lessons - Extra-curricular clubs - Lunchtimes - Holiday clubs/camps - Competitions/Events SHAPE Program – Health and Fitness interventions, fitness testing. Fitter Future program/online tool.	The showcase importance of P.E promoted across NSN by highlighting on displays, in lessons, at competitions/events/fixtures and when taking part in fundraising events/activities. P.E Co-ordinator to run extra events to promote P.E further alongside the curriculum throughout the academic year. - Taster Days - Sponsored activities - Introducing new sports/clubs - Community Coach Links P.E Co-ordinator to organize an end of year sports awards assembly. Teachers	£500 £1000 £500	Sports awards system up and running which offers children an opportunity to challenge themselves and be rewarded for their achievements. Year 1-6 - OVER 350 PUPILS underwent fitness testing to signpost those children who are in need of extra provision. This has led to us being able to pinpoint the children that need more motivation and guidance and will help encourage a well-rounded healthy lifestyle. Social Media updates. North Suffolk Schools Health	P.E Co-ordinator to continue promoting sporting success across NSN. To promote the profile of sport and a healthy lifestyle/being active SHAPE health and fitness testing will be analyzed again in the summer term to see if those deemed 'unhealthy' have improved. NSN Health club once a week. Healthy eating weeks Fruit Stalls/snack shops available for our children.

Share sporting success with parents, pupils and teachers.	<p>to challenge their children in PE to develop their performance and knowledge of sports.</p> <p>Children to take part in the SHAPE program to promote the importance of PE and exercise.</p> <p>PE Co-ordinator to promote sporting success here at NSN on Twitter Facebook, PE/Sports Newsletters and on hall displays.</p> <p>Fitter Future – to encourage more children to exercise where possible.</p> <p>PE Co-ordinator to provide reports/write ups from tournaments/events, that shares with the school and parents how we have performed in tournaments throughout the academic year.</p> <p>The children take great pride representing the school in tournaments and fixtures. It is a great opportunity for them to teamwork and sportsmanship.</p>	£250	<p>Partnership (NSSHP) and REAch2 Sports Partnership involvement and newsletters.</p> <p>Display updates.</p> <p>PE IPADS x 10 – Photos/videos as evidence of performance.</p> <p>Children have had more opportunities to represent the school in a competitive event.</p>	<p>Catering changes to offer healthy choices at lunch times.</p> <p>Continue to update social media and newsletters to keep all informed about PE at NSN.</p> <p>Continued commitment to NSSHP and REAch2 Sports Partnership.</p>
---	--	------	--	---

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improve the quality of teaching PE and sport across the school – including myself as PE Co-ordinator/Lead.</p> <p>Least confident staff sent on CPD to increase confidence in leading/teaching class PE.</p> <p>Improve/increase the profile of what is a healthy/active lifestyle across NSN.</p> <p>Staff CPD sessions at NSN to make staff aware of new resources or tools they can use to assess their pupils in PE and to bring staff up to date on PE/Sport.</p>	<p>PE Co-ordinator to meet with teachers across the school to discuss positive outcomes and areas of development to improve the quality of teaching across the school.</p> <p>PE Co-ordinator to plan and undertake lesson observations across the school and to provide feedback from those lesson observations. Least confident staff sent on CPD throughout the academic year.</p> <p>PE audit/questionnaires across school to get children's opinions/views of what they like about PE and what could be improved on.</p> <p>PE Co-ordinator to interview children across the academic year to understand their knowledge and understanding of the subject.</p> <p>KS1: Understanding of what is a balanced diet/active and healthy lifestyle KS2: Understand names of different bones/muscles in our bodies.</p> <p>Professional development for PE Co-ordinator.</p> <p>PE Level 4 Management Course – Vision ED,</p> <p>Children's Health Project - Health</p>	<p>£2500</p> <p>£250</p> <p>£700</p> <p>£250</p>	<p>P.E Co-ordinator has met with teachers across the school to discuss their least confident areas of teaching in PE.</p> <p>P.E Co-ordinator has been team teaching in PE lessons where possible throughout the school. Providing feedback to improve quality of teaching. Improvement on teaching and learning across the school.</p> <p>Children are reminded to challenge themselves in their PE lessons to develop learning. Children across the school completed questionnaires on P.E.</p> <p>PE Co-ordinator has attended additional CPD training to improve and maintain high standards of P.E throughout the school.</p> <ul style="list-style-type: none"> - Level 4 PE Management Course – VisionED. - The Children's Health Project Health ambassador training - NSSHP - Parkour Training – NSSHP. - Fencing Qualification <p>Children offered healthy lifestyle, food choices through school, which will encourage the same healthy choices/behaviour outside of school</p>	<p>PE Co-ordinator to maintain high standards of P.E teaching across the school.</p> <p>PE Co-ordinator to identify any staff that needs further support via professional development or lessons observations.</p> <p>PE Co-ordinator to continue with questionnaires across the school to remind children about lifestyles/balanced diets and health and fitness opportunities – Fitter Future.</p> <p>Children awarded for great success in PE lessons to increase their confidence and love of P.E.</p> <p>P.E Co-ordinator to attend further training to improve quality of teaching in 18/19 academic year.</p> <p>Work alongside Lunchtime supervisor/MDSAs in growing their confidence to deliver lunchtime activities.</p>

	Ambassador training course for subject lead to attend to encourage health and wellbeing across the school. Work alongside Lunchtime Supervisor/ MDSAs in growing their confidence to deliver lunchtime activities, offer training for that where possible.		(fruit stall available breaktime).	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Children introduced to new sports each term through a workshop/taster day, initiative, competitions/events or extra-curricular clubs with community links. Competitions/Tournaments, Events/Festivals and fixtures with local area schools for all pupils here at NSN.	PE Co-ordinator to offer new sports across the school giving the children new and exciting opportunities. PE Co-ordinator to plan the curriculum where all classes throughout the school have the opportunity to experience new sports. PE Co-ordinator to host an end of the year event for a new sport that has been introduced to our school, that most of the children have never taken part in before. PE Co-ordinator to work alongside surrounding schools to host fixtures that look at including children who have never taken part in a competition before.	£3000 £1500	New sports being introduced through inside and outside of school that look at including SEN children and lower sporting ability children (Boccia, Pantathlon Festival) NSSHP and REAch2 Partnership involvement - also run lots of events which some aim to introduce new sports for children attending these. New Sports Introduced either through lessons/clubs/events– Boccia – Inclusion Flag Football – Waveney Wolves (Community Link) Lacrosse Fencing Curling Balanceability – Reception children. UKS2 children given the opportunity to take part in a new sport in their PE lessons that they have never tried	PE Co-ordinator to use the purchased Flag football equipment to add the curriculum next year, if not it will be used as an after school club opportunity. PE Co-ordinator to plan and run taster days to introduce new sports to our children, given them the opportunity to participate for a club. PE Co-ordinator to introduce 3 new sports to the school before the end of the academic year 18/19. Continue to provide extra opportunities for the children by attending the events NSSHP and REAch2 Partnerships.

			<p>before (Flag Football – Which is a modified game of American football). As a result Flag football equipment has been purchased.</p> <p>Fitter Future introduced to our children – Nursery to Year 6 430 plus pupils!</p> <p>All have school/class logins for teachers and home logins also to access fitness workouts at home.</p> <p>Positive Futures Mentoring group – children selected to take part in 10 week program, given some the opportunities that they might not ever see. (Aimed at Pupil Premium/CIC children)</p> <p>Sports/Activities include –</p> <p>Water Sports</p> <p>Boxing</p> <p>Tennis</p> <p>Raw Soccer</p> <p>Indoor Climbing</p> <p>Sessions run by CATCH 22/Suffolk</p> <p>Positive Futures – Mike Chaplin</p> <p>Online program has tools to keep a record of participation from classes and pupils home workouts.</p>	
--	--	--	---	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Involvement in the NSSHP and REAch2 Sports Partnerships which provides opportunities to enter lots of tournaments/events.	PE Co-ordinator to attend tournaments/events so the children can get a sense of achievement and compete against other schools.	£775	Children who do not normally attend tournaments have been expressing their excitement and enthusiasm about being invited to represent Northfield.	PE Co-ordinator to host inter school tournaments in the Summer Term (this year is FIFA World Cup Day 2018 – 22 nd June 18)
Fixtures with local nearby schools	PE Co-ordinator to organize/attend more tournaments than last year so the school is providing greater opportunities to compete in a competitive sport.	£150	20% plus increase into the children who did not take part in a tournament last year has already represented the school in a tournament or festival this academic year.	NSN - to keep attending tournaments/events to offer as many children as possible the opportunity to represent the school and compete.
Inter/intra school competitions	PE Co-ordinator to work with surrounding nearby schools to host friendly fixtures that still have the competitive edge to them.	£250	SSGM – to complete application at end of academic year 17/18.	PE Co-ordinator to continue to work with surrounding schools to host/attend fixtures to offer a range of abilities a chance to compete against different schools.
Sainsbury's School Games Mark	PE Co-ordinator to run inter school tournaments for A, B, C and D teams are all given the chance to compete.	£500	Team photo's/display boards to show pictures of the children who have represented the school. Records of children competing are kept.	To sustain commitment in the local schools sports partnership and our academy partnership. NSSHP and REAch2.
	SSGM – to complete application requires to have entered certain events and certain groups of children to have represented their school.		Social Media to promote competitive sport here at NSN.	