

Suffolk's Cyber Wisdom Progression Years 1 – 6

In this progression you will see repeated statements across the key stages. The Learning Outcomes (written as 'I can' statements and highlighted in purple) provide more detail and aim to reflect the maturity of the children and young people and the range of technologies they are accessing.

Statements in green link with the [Suffolk PSHE Curriculum](#).

| As a Year 1 ... | As a Year 2 ... | As a Year 3 ... | As a Year 4 ... | As a Year 5 ... | As a Year 6 ... |
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| <i>Objective #1: Use technology safely and respectfully, keeping personal information private</i> | | <i>Objective #1: Use technology safely, respectfully and responsibly.</i> | | | |
| <i>Objective #2: Identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</i> | | <i>Objective #2: Recognise acceptable/unacceptable behaviour.</i> | | | |
| <i>Objective #3: Recognise common uses of information technology beyond school.</i> | | <i>Objective #3: Identify a range of ways to report concerns about content and contact.</i> | | | |
| Understand what personal information is and the risks associated with sharing it. | Understand what personal information is and the risks associated with sharing it. | Recognise the risks associated with the sharing of personal information. | Recognise the risks associated with the sharing of personal information. | Recognise and minimise the risks associated with the sharing of personal information. | Recognise and minimise the risks associated with the sharing of personal information. |
| <p>I can say what personal information is, to include but not limited to:</p> <ul style="list-style-type: none"> • My address • My phone numbers • My email addresses • What school I go to • My sibling's name • My birthday • My passwords • Photographs of myself <p>I know I must not share my personal information.</p> | <p>I can say what personal information is, to include but not limited to:</p> <ul style="list-style-type: none"> • see Year 1 list <p>I know how to keep my personal information private.</p> | <p>I know not to send messages to unknown people.</p> <p>I know not to send pictures of myself to unknown people.</p> <p>I know what personal information I should share online and what information I should keep private, to include but not limited to:</p> <ul style="list-style-type: none"> • see Year 1 list plus: • My diary • My passwords and PIN's <p>I know how to keep myself safe when I'm using IT.</p> | <p>I know not to send messages to unknown people.</p> <p>I know not to send pictures of myself to unknown people.</p> <p>I know what personal information I should share online and what information I should keep private, to include but not limited to:</p> <ul style="list-style-type: none"> • See Year 3 list <p>I know how to keep myself safe when I'm using IT.</p> <p>I understand that people online are not always who they claim to be.</p> <p>I understand what my digital footprint is.</p> | <p>I know what personal information I should share online and what information I should keep private, to include but not limited to:</p> <ul style="list-style-type: none"> • See Year 3 list <p>I know how to keep my online personal information private.</p> <p>I know why I should keep personal information private.</p> <p>I know what the risks are with sharing my personal information digitally.</p> <p>I know how to protect myself when communicating digitally.</p> <p>I can give examples of how my personal information can be misused.</p> | <p>I know what personal information I should share online and what information I should keep private, to include but not limited to:</p> <ul style="list-style-type: none"> • See Year 3 list <p>I can identify what risks there are with sharing personal information online.</p> <p>I understand what my digital footprint is and how to manage it.</p> <p>I understand how to stay safe and act responsibly online.</p> <p>I understand the risks of downloading information from unknown websites.</p> <p>I understand the importance of switching on firewalls and having up-to-date anti-virus software.</p> |
| Communicate safely and respectfully online. | Communicate safely and respectfully online. | Communicate and collaborate safely and respectfully online, identifying some of the risks and acting to minimise them. | Communicate and collaborate safely and respectfully online, identifying some of the risks and acting to minimise them. | Communicate and collaborate safely and respectfully online, identifying some of the risks and acting to minimise them. | Communicate and collaborate safely and respectfully online, identifying some of the risks and acting to minimise them. |

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| <p>I can think of sensible e-safety rules to keep me safe.</p> <p>I can say what our 'class' e-safety rules are and follow them.</p> | <p>I can think of sensible e-safety rules to keep me safe.</p> <p>I can say what our 'class' e-safety rules are and follow them.</p> <p>I know how to behave appropriately on line.</p> | <p>I can think of sensible e-safety rules to keep me safe.</p> <p>I know what our class e-safety rules are and I follow them.</p> | <p>I understand that there might be risks when I use IT to communicate with other people.</p> <p>I understand that there might be risks when I use IT to collaborate with other people, e.g. playing online games with strangers.</p> <p>I know what our class e-safety rules are and I follow them.</p> | <p>I can identify some of the risks there are when I use IT to communicate with other people and I do my best to minimise them.</p> <p>I can identify some of the risks there are when I use IT to collaborate with other people and I do my best to minimise them e.g. playing online games with strangers.</p> <p>I know what our class e-safety rules are and I follow them.</p> | <p>I know what our class e-safety rules are and I follow them.</p> <p>I can identify what risks there are with communicating online.</p> <p>I work in a safe and responsible way when I use IT to communicate with other people.</p> <p>I work in a safe and responsible way when I use IT to collaborate with other people e.g. playing online games with strangers.</p> |
| Understand how to manage friendships and conflicts in a digital environment. | Understand how to manage friendships and conflicts in a digital environment. | Understand how to manage friendships and conflicts in a digital environment. | Understand how to manage friendships and conflicts in a digital environment. | Understand how to manage friendships and conflicts in a digital environment. | Understand how to manage friendships and conflicts in a digital environment. |
| <p>I know how to manage my friendships when I use IT and what to do when things go wrong.</p> | <p>I know how to manage my friendships when I use IT and what to do when things go wrong.</p> | <p>I understand that the things I say when I use IT to communicate can sometimes cause problems even if I don't mean them to.</p> <p>I understand that using IT to say nasty or rude things is as wrong as in real life.</p> | <p>I understand that the things I say when I use IT to communicate can sometimes cause problems even if I don't mean them to.</p> <p>I understand that using IT to say nasty or rude things is as wrong as in real life.</p> | <p>I know that I should behave online as I should behave in real life.</p> | <p>I know that I should behave online as I should behave in real life.</p> |
| Identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies. | Identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies. | Identify a range of ways to report concerns about content and contact. | Identify a range of ways to report concerns about content and contact. | Identify a range of ways to report concerns about content and contact. | Identify a range of ways to report concerns about content and contact. |
| <p>I can say who to go to for help if things go wrong on the computer.</p> <p>I can say who to go to for help if I have concerns about something on the internet.</p> | <p>I know what to do if things go wrong on the computer and who to go to for help.</p> <p>I know what to do if I have concerns about something on the internet and who to go to for help.</p> | <p>I know what to do if things go wrong on the computer and who to go to for help.</p> <p>I know a range of ways to report any concerns I have about online content and contact.</p> | <p>I know what to do if things go wrong on the computer and who to go to for help.</p> <p>I know a range of ways to report any concerns I have about online content and contact.</p> | <p>I know what to do if things go wrong on the computer and who to go to for help.</p> <p>I know how to find out about ways to report any concerns I have about online content and contact.</p> | <p>I know what to do if things go wrong on the computer and who to go to for help.</p> <p>I know how to find out about ways to report any concerns I have about online content and contact.</p> |
| Understand the legal issues pertaining to IT and its use in society. | Understand the legal issues pertaining to IT and its use in society. | Understand the legal issues and consequences pertaining to IT and its use in society. | Understand the legal issues and consequences pertaining to IT and its use in society. | Understand the legal issues and consequences pertaining to IT and its use in society. | Understand the legal issues and consequences pertaining to IT and its use in society. |

