Suffolk's Cyber Wisdom Progression Years 1 - 6

In this progression you will see repeated statements across the key stages. The Learning Outcomes (written as 'I can' statements and highlighted in purple) provide more detail and aim to reflect the maturity of the children and young people and the range of technologies they are accessing.

Statements in green link with the **Suffolk PSHE Curriculum**.

As a Year 1	As a Year 2	As a Year 3	As a Year 4	As a Year 5	As a Year 6	
Objective #1: Use technology safely and respectfully, keeping personal information private		Objective #1: Use technology safely, respectfully and responsibly.				
Objective #2: Identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies. Objective #3: Recognise common uses of information technology beyond school.		Objective #2: Recognise acceptable/unacceptable behaviour. Objective #3: Identify a range of ways to report concerns about content and contact.				
I can say what personal information is, to include but not limited to: • My address • My phone numbers • My email addresses • What school I go to • My sibling's name • My birthday • My passwords • Photographs of myself I know I must not share my personal information.	I can say what personal information is, to include but not limited to:	I know not to send messages to unknown people. I know not to send pictures of myself to unknown people. I know what personal information I should share online and what information I should keep private, to include but not limited to: • see Year 1 list plus: • My diary • My passwords and PIN's I know how to keep myself safe when I'm using IT.	I know not to send messages to unknown people. I know not to send pictures of myself to unknown people. I know what personal information I should share online and what information I should keep private, to include but not limited to: • See Year 3 list I know how to keep myself safe when I'm using IT. I understand that people online are not always who they claim to be. I understand what my digital footprint is.	I know what personal information I should share online and what information I should keep private, to include but not limited to: • See Year 3 list I know how to keep my online personal information private. I know why I should keep personal information private. I know what the risks are with sharing my personal information digitally. I know how to protect myself when communicating digitally. I can give examples of how my personal information can be misused.	I know what personal information I should share online and what information I should keep private, to include but not limited to: • See Year 3 list I can identify what risks there are with sharing personal information online. I understand what my digital footprint is and how to manage it. I understand how to stay safe and act responsibly online. I understand the risks of downloading information from unknown websites. I understand the importance of switching on firewalls and having up-to-date anti-virus software.	
Communicate safely and respectfully online.	Communicate safely and respectfully online.	Communicate and collaborate safely and respectfully online, identifying some of the risks and acting to minimise them.	Communicate and collaborate safely and respectfully online, identifying some of the risks and acting to minimise them.	Communicate and collaborate safely and respectfully online, identifying some of the risks and acting to minimise them.	Communicate and collaborate safely and respectfully online, identifying some of the risks and acting to minimise them.	

Understand the legal issues pertaining to IT and its use in society.	Who to go to for help. Understand the legal issues pertaining to IT and its use in society.	Understand the legal issues and consequences pertaining to IT and its use in society.	Understand the legal issues and consequences pertaining to IT and its use in society.	online content and contact. Understand the legal issues and consequences pertaining to IT and its use in society.	Understand the legal issues and consequences pertaining to IT and its use in society.
I can say who to go to for help if I have concerns about something on the internet.	I know what to do if I have concerns about something on the internet and	I know a range of ways to report any concerns I have about online	I know a range of ways to report any concerns I have about online	I know how to find out about ways to report any concerns I have about	I know how to find out about ways to report any concerns I have about
I can say who to go to for help if things go wrong on the computer.	I know what to do if things go wrong on the computer and who to go to for help.	I know what to do if things go wrong on the computer and who to go to for help.	I know what to do if things go wrong on the computer and who to go to for help.	I know what to do if things go wrong on the computer and who to go to for help.	I know what to do if things go wrong on the computer and who to go to for help.
Identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.	Identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.	Identify a range of ways to report concerns about content and contact.	Identify a range of ways to report concerns about content and contact.	Identify a range of ways to report concerns about content and contact.	Identify a range of ways to report concerns about content and contact.
		I understand that using IT to say nasty or rude things is as wrong as in real life.	I understand that using IT to say nasty or rude things is as wrong as in real life.		
I know how to manage my friendships when I use IT and what to do when things go wrong.	I know how to manage my friendships when I use IT and what to do when things go wrong.	I understand that the things I say when I use IT to communicate can sometimes cause problems even if I don't mean them to.	I understand that the things I say when I use IT to communicate can sometimes cause problems even if I don't mean them to.	I know that I should behave online as I should behave in real life.	I know that I should behave online as I should behave in real life.
Understand how to manage friendships and conflicts in a digital environment.	Understand how to manage friendships and conflicts in a digital environment.	Understand how to manage friendships and conflicts in a digital environment.	Understand how to manage friendships and conflicts in a digital environment.	Understand how to manage friendships and conflicts in a digital environment.	Understand how to manage friendships and conflicts in a digital environment.
			are and I follow them.	I know what our class e-safety rules are and I follow them.	I work in a safe and responsible way when I use IT to collaborate with other people e.g. playing online games with strangers.
	on line.		online games with strangers. I know what our class e-safety rules	other people and I do my best to minimise them e.g. playing online games with strangers.	when I use IT to communicate with other people.
rules are and follow them.	rules are and follow them. I know how to behave appropriately	are and I follow them.	I understand that there might be risks when I use IT to collaborate with other people, e.g. playing	I can identify some of the risks there are when I use IT to collaborate with	with communicating online. I work in a safe and responsible way
to keep me safe. I can say what our 'class' e-safety	to keep me safe. I can say what our 'class' e-safety	I can think of sensible e-safety rules to keep me safe. I know what our class e-safety rules	I understand that there might be risks when I use IT to communicate with other people.	I can identify some of the risks there are when I use IT to communicate with other people and I do my best to minimise them.	I know what our class e-safety rules are and I follow them. I can identify what risks there are

playing games on a computer is bad for me. I know that staying up all night playing computer games is bad for	playing games on a computer is bad for me. I know that staying up all night playing computer games is bad for	playing games on a computer is bad for me. I know that staying up all night playing computer games is bad for	playing games on a computer is bad for me. I know that staying up all night playing computer games is bad for	playing games on a computer is bad for me. I know that staying up all night playing computer games is bad for	playing games on a computer is bad for me. I know that staying up all night playing computer games is bad for
Develop an understanding of the need for health and safety practices when using IT. I know that spending too much time	Develop an understanding of the need for health and safety practices when using IT. I know that spending too much time	Develop an understanding of the need for health and safety practices when using IT. I know that spending too much time	Develop an understanding of the need for health and safety practices when using IT. I know that spending too much time	Develop an understanding of the need for health and safety practices when using IT. I know that spending too much time	Develop an understanding of the need for health and safety practices when using IT. I know that spending too much time
		I understand that content on the Internet may belong to someone else and may be protected by copyright laws which restricts how I can use it.	I understand that content on the Internet may belong to someone else and may be protected by copyright laws which restricts how I can use it.	I understand that content on the Internet may belong to someone else and may be protected by copyright laws which restricts how I can use it.	I understand that content on the Internet may belong to someone else and may be protected by copyright laws which restricts how I can use it.
before i use a mobile priorie.	before i use a mobile priorie.	I know that I may need to ask permission before I use a mobile phone.	I know that I may need to ask permission before I use a mobile phone.	I know that I may need to ask permission before I use a mobile phone.	I know that I may need to ask permission before I use a mobile phone.
photo. I know that I should ask permission before I use a mobile phone.	photo. I know that I should ask permission before I use a mobile phone.	I know that you should ask permission before taking someone's photo.	I know that you should ask permission before taking someone's photo.	I know that you should ask permission before taking someone's photo.	I know that you should ask permission before taking someone's photo.
films mean. I know that you should ask permission before taking someone's	films mean. I know that you should ask permission before taking someone's	I understand which films are suitable for me to watch and which aren't.	I understand which films are suitable for me to watch and which aren't.	I know what the BBFC age ratings on films mean and why they are there.	I know what the BBFC age ratings on films mean and why they are there.
I can say what the age ratings on computer games mean. I can say what the age ratings on	I can say what the age ratings on computer games mean. I can say what the age ratings on	I understand which computer games are suitable for me to play and which aren't.	I understand which computer games are suitable for me to play and which aren't.	I know what the PEGI age ratings on computer games mean and why they are there.	I know what the PEGI age ratings on computer games mean and why they are there.