



# Northfield St. Nicholas Primary Academy

St Margaret's Road, Lowestoft, Suffolk, NR32 4HN

☎: 01502 563528

✉: [office@nsnacademy.com](mailto:office@nsnacademy.com)

🌐: [www.nsnacademy.com](http://www.nsnacademy.com)

Headteacher: Mr. I. W. Owens



Deputy Headteacher: Mrs. J. Catchpole

Deputy Headteacher: Mrs. T. Freeman

Friday 20<sup>th</sup> March 2020

Dear Parent/Carer

## Coronavirus (COVID-19) Update

Due to current government guidance schools will be closing until further notice.

As an ongoing commitment to your children/s education we have provided a range of learning activities below that you can engage with within the home setting.

Please visit our school website <https://nsnacademy.com/> and Facebook page for ongoing updates and support.

We have provided your child with a book in which we would like all learning activities to be completed.

- 1) Please find the current spring term knowledge organiser for your child's class in their activity book - Create a fact file based on what you now know and what you have found out over this half term.
- 2) The line of enquiry for your child's class next half term is:  
**Would you want to be a fisherman?**  
What can you find out Lowestoft's fishing history? Record key facts/findings in your book.
- 3) **Be a Word Wizard** - can you find the meaning of these words and put them into sentences?  
**Year 5:**

LOOK SMART, THINK SMART, BE SMART.

The Northfield St Nicholas way !

Learning Leadership Enjoyment Responsibility Inspiration Inclusion Integrity





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|  |  |
|--|--|
| <i>w.c. 23.3.20</i>  | <i>w.c30.3.20</i>  |
| <i>Whodunit - A story or play about a murderer in which the identity of the murderer is not revealed until the end of the day.</i> | <i>Xenolith - A rock that is different to another rock.</i>                    |
| <i>Widespread - Found or distributed over a large area or number of people</i>   | <i>Xanthic- Something that is described as a yellowish colour</i>              |
| <i>Woefully - in a manner expressing sorrow or misery</i>  | <i>Xerically - In a way that describes really dry conditions</i>               |
| <i>Warranted - To justify something</i>  | <i>Xeriscape - An area that doesn't need tending to with water.</i>            |
| <i>Whimsically- acting or behaving playfully</i>   | <i>Xylophagous - Animals and plants they are attracted to or feed on wood.</i> |

#### 4) Maths:

- Please practise your short and long division skills! You could also try formal multiplication methods.
- Visit Timestable Rockstars! <https://trockstars.com/>  
Can you beat your time?
- Visit Topmarks - select a category within your child's age range <https://www.topmarks.co.uk/maths-games/5-7-years/counting>
- Visit Oxford Owl <https://www.oxfordowl.co.uk/for-home/kids-activities/fun-maths-games-and-activities/>

Alternatively if your child wishes to practise some of their mathematical skills in their book they are welcome to do so.

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## 5) Reading:

- Remember to *Read, read, read and read* (Don't forget to record this in your child's reading log)
- Download the 'Teach your Monster to read' app on your computer/laptop for free to support with phonics and word reading.

<https://www.teachyourmonstertoread.com/accounts/sign up>

## 6) Writing - using one of the picture prompts below, can you:

- Write a setting description.
- Write a diary entry
- Write a story
- Write a newspaper report
- Write a poem



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*Please also see guidance below:*

## *How you can help*

*The greatest support that you can offer is by being vigilant and that you are familiar with the latest government guidance on travel restrictions by following the below link.*

<https://www.gov.uk/guidance/wuhan-novel-coronavirus-information-for-the-public>

*The Government guidance for education setting contains some practical guidance on preventing spread, which we would like to share with all parents / guardians.*

<https://www.gov.uk/government/publications/guidance-to-educational-settings-about-covid-19>

## *Preventing spread of infection*

*There are general principles anyone can follow to help prevent the spread of respiratory viruses, including:*

- washing your hands often - with soap and water, or use alcohol sanitiser if handwashing facilities are not available. This is particularly important after taking public transport*
- covering your cough or sneeze with a tissue, then throwing the tissue in a bin. See [Catch it, Bin it, Kill it](#)*
- people who feel unwell should stay at home and should not attend work or any education or childcare setting*
- use an alcohol-based hand sanitiser that contains at least 60% alcohol if soap and water are not available*
- avoid touching your eyes, nose, and mouth with unwashed hands*

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- *avoid close contact with people who are unwell*
- *clean and disinfect frequently touched objects and surfaces*
- *if you are worried about your symptoms or those of a child or colleague, please call NHS 111. Do not go directly to your GP or other healthcare environment*

*We appreciate your support.*

Mr I.W.Owens

Headteacher

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