



Northfield St. Nicholas Primary Academy

St Margaret's Road, Lowestoft, Suffolk, NR32 4HN

☎: 01502 563528

✉: office@nsnacademy.com

🌐: www.nsnacademy.com

Headteacher: Mr. I. W. Owens



Deputy Headteacher: Mrs. J. Catchpole

Deputy Headteacher: Mrs. T. Freeman

March 2020

Year 1

Dear Parent/Carer

Coronavirus (COVID-19) Update

Due to current government guidance schools will be closing for until further notice.

As an ongoing commitment to your child's education we have provided a range of learning activities below that you can engage with within the home setting.

Please visit our school website <https://nsnacademy.com/> and Facebook page for ongoing updates and support.

We have provided your child with a book in which we would like all learning activities to be completed.

- 1) *Please find the current spring term knowledge organiser for your child's class in their activity book - Create a fact file based on what you now know and what you have found out over this half term.*

- 2) *The line of enquiry for your child's class next half term is:
Seasons and Weather - How do they affect us?*
 - *What are the different seasons?*
 - *How do seasons change?*
 - *What can you do outside during each season?*
 - *What kind of clothes do you need to wear for each season?*
 - *Which types of weather are in each season?*

*Can you create a weather forecast for Lowestoft?
What can you find out? Record key facts/findings in your book.*

LOOK SMART, THINK SMART, BE SMART.

The Northfield St Nicholas way !

Learning Leadership Enjoyment Responsibility Inspiration Inclusion Integrity





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3) *Be a Word Wizard* - can you find the meaning of these words and put them into sentences?

Year 1:

Week beginning 16/3/20	Week beginning 23/3/20	Week beginning 30/3/20
<i>stadium</i>	<i>attic</i>	<i>dormitory</i>
<i>breath-taking</i>	<i>unsightly</i>	<i>spooky</i>
<i>earache</i>	<i>wallpaper</i>	<i>nightmare</i>
<i>booming</i>	<i>peeling</i>	<i>creaked</i>
<i>outstanding</i>	<i>disorganised</i>	<i>accommodation</i>

Stadium - a sports ground with rows of seats around it.

Breath-taking - if you say that something is breath-taking, you mean that it is very beautiful or exciting.

Earache - pain inside the ear.

Booming - a loud, deep sound or voice.

Outstanding - extremely good.

Attic - a room at the top of a house immediately below the roof.

Unsightly - very ugly.

Wallpaper - thick coloured or patterned paper for pasting onto the walls of rooms in order to decorate them.

Peeling - if a surface is peeling, it is coming off in thin layers.

Disorganised - if something is disorganised, it is confused and badly prepared or badly arranged.

Dormitory - a large bedroom where several people sleep.

Spooky - eerie and frightening.

Nightmare - a very frightening dream or a very unpleasant and frightening situation.

Creaked - when an object or structure makes a high-pitched noise when moved or when pressure or weight is applied.

Accommodation - a place provided for someone to sleep, live or work in.

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4) Maths:

- Visit Timestable Rockstars! <https://trockstars.com/>
Can you beat your time?
- Visit Topmarks - select a category within your child's age range
<https://www.topmarks.co.uk/maths-games/5-7-years/counting>
- Visit Oxford Owl <https://www.oxfordowl.co.uk/for-home/kids-activities/fun-maths-games-and-activities/>

Alternatively if your child wishes to practise some of their mathematical skills in their book they are welcome to do so.

5) Reading:

- Remember to **Read, read, read and read** (Don't forget to record this in your child's reading log)
- Download the 'Teach your Monster to read' app on your computer/laptop for free to support with phonics and word reading.
<https://www.teachyourmonstertoread.com/accounts/sign-up>

6) Writing - using the picture prompt in your book, can you:

- Write a setting description.
- Write a diary entry
- Write a story
- Write a newspaper report
- Write a poem

Please also see guidance below:

How you can help

The greatest support that you can offer is by being vigilant and that you are familiar with the latest government guidance on travel restrictions by following the below link.

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<https://www.gov.uk/guidance/wuhan-novel-coronavirus-information-for-the-public>

The Government guidance for education setting contains some practical guidance on preventing spread, which we would like to share with all parents / guardians.

<https://www.gov.uk/government/publications/guidance-to-educational-settings-about-covid-19>

Preventing spread of infection

There are general principles anyone can follow to help prevent the spread of respiratory viruses, including:

- washing your hands often - with soap and water, or use alcohol sanitiser if handwashing facilities are not available. This is particularly important after taking public transport
- covering your cough or sneeze with a tissue, then throwing the tissue in a bin. See [Catch it, Bin it, Kill it](#)
- people who feel unwell should stay at home and should not attend work or any education or childcare setting
- use an alcohol-based hand sanitiser that contains at least 60% alcohol if soap and water are not available
- avoid touching your eyes, nose, and mouth with unwashed hands
- avoid close contact with people who are unwell
- clean and disinfect frequently touched objects and surfaces
- if you are worried about your symptoms or those of a child or colleague, please call NHS 111. Do not go directly to your GP or other healthcare environment

We appreciate your support.

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