



Northfield St. Nicholas Primary Academy

St Margaret's Road, Lowestoft, Suffolk, NR32 4HN

☎: 01502 563528

✉: office@nsnacademy.com

🌐: www.nsnacademy.com

Headteacher: Mr. I. W. Owens



Deputy Headteacher: Mrs. J. Catchpole

Deputy Headteacher: Mrs. T. Freeman

March 2020

Year 2

Dear Parent/Carer

Coronavirus (COVID-19) Update

Due to current government guidance schools will be closing until further notice.

As an ongoing commitment to your child's education we have provided a range of learning activities below that you can engage with within the home setting.

Please visit our school website <https://nsnacademy.com/> and Facebook page for ongoing updates and support.

We have provided your child with a book in which we would like all learning activities to be completed.

- 1) Please find the current spring term knowledge organiser for your child's class in their activity book - Create a fact file based on what you now know and what you have found out over this half term.

- 2) The line of enquiry for your child's class next half term is:
Seaside History - How have things changed?
 - What did people do for leisure at the seaside in the past?
 - How did people travel to the seaside in the past?
 - Why did people visit the seaside in the past?
 - What is it like at the seaside now?
 - What can you do at the seaside?
 - What is it like in Lowestoft?
 - Can you persuade tourists to visit Lowestoft for a seaside holiday?

What can you find out? Record key facts/findings in your book.

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The Northfield St Nicholas way |

Learning Leadership Enjoyment Responsibility Inspiration Inclusion Integrity





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3) Be a Word Wizard - can you put the words into sentences?

Year 2:

Week beginning 16/3/20	Week beginning 23/3/20	Week beginning 30/3/20
Jealousy	Colonel	Truffle
Envious	Competent	Delectable
Urgently	Punctually	Hungrily
Evaluate	Praise	Devour
Intimidating	Admiration	Ravenous

Colonel - and army officer with a fairly high rank.

Competent - Someone who is competent at something can do it satisfactorily.

Punctuality - arriving at the correct right.

Praise - to express strong approval of someone's qualities or achievements

Admiration - a feeling of great liking and respect.

Truffle - a soft, round sweet/a round mushroom like fungus which grows underground and is considered very good to eat.

Delectable - very pleasing or delightful.

Hungrily - Adjective = hungry = needing or wanting to eat. Adverb = hungrily.

Devour - eat something hungrily or greedily.

Ravenous -very hungry

4) Maths:

- Visit Timestable Rockstars! <https://trockstars.com/> Can you beat your time? Please find a copy of your TTRS login attached.
- Visit Topmarks - select a category within your child's age range <https://www.topmarks.co.uk/maths-games/5-7-years/counting>
- Visit Oxford Owl <https://www.oxfordowl.co.uk/for-home/kids-activities/fun-maths-games-and-activities/>

Alternatively if your child wishes to practise some of their mathematical skills in their book they are welcome to do so.

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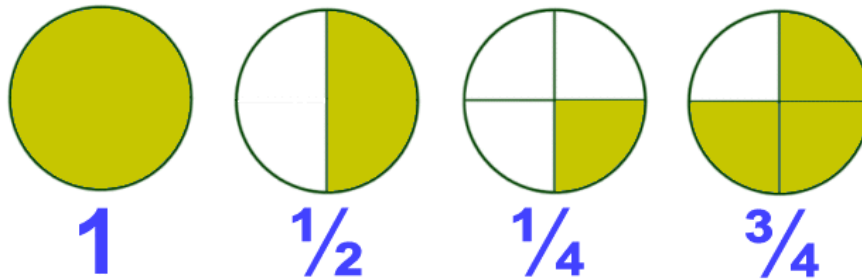
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This half term we have been learning about fractions. Can you find a fraction of an amount of objects or can you equally split an item into equal pieces. (see example below)



5) Reading:

- Remember to *Read, read, read and read* (Don't forget to record this in your child's reading log)
- Download the 'Teach your Monster to read' app on your computer/laptop for free to support with phonics and word reading.

https://www.teachyourmonstertoread.com/accounts/sign_up

6) Writing - using the picture prompt in your book, can you:

- Write a setting description.
- Write a diary entry
- Write a story
- Write a newspaper report
- Write a poem

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Please also see guidance below:

How you can help

The greatest support that you can offer is by being vigilant and that you are familiar with the latest government guidance on travel restrictions by following the below link.

<https://www.gov.uk/guidance/wuhan-novel-coronavirus-information-for-the-public>

The Government guidance for education setting contains some practical guidance on preventing spread, which we would like to share with all parents / guardians.

<https://www.gov.uk/government/publications/guidance-to-educational-settings-about-covid-19>

Preventing spread of infection

There are general principles anyone can follow to help prevent the spread of respiratory viruses, including:

- washing your hands often - with soap and water, or use alcohol sanitiser if handwashing facilities are not available. This is particularly important after taking public transport*
- covering your cough or sneeze with a tissue, then throwing the tissue in a bin. See [Catch it, Bin it, Kill it](#)*
- people who feel unwell should stay at home and should not attend work or any education or childcare setting*
- use an alcohol-based hand sanitiser that contains at least 60% alcohol if soap and water are not available*
- avoid touching your eyes, nose, and mouth with unwashed hands*
- avoid close contact with people who are unwell*

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- *clean and disinfect frequently touched objects and surfaces*
- *if you are worried about your symptoms or those of a child or colleague, please call NHS 111. Do not go directly to your GP or other healthcare environment*

We appreciate your support.

Mr I.W.Owens

Headteacher

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