



Northfield St. Nicholas Primary Academy

St Margaret's Road, Lowestoft, Suffolk, NR32 4HN

☎: 01502 563528

✉: office@nsnacademy.com

🌐: www.nsnacademy.com

Headteacher: Mr. I. W. Owens



Deputy Headteacher: Mrs. J. Catchpole

Deputy Headteacher: Mrs. T. Freeman

20th March 2020

Dear Parent/Carer

Coronavirus (COVID-19) Update

Due to current government guidance schools will be closing until further notice.

As an ongoing commitment to your children/s education we have provided a range of learning activities below that you can engage with within the home setting.

Please visit our school website <https://nsnacademy.com/> and Facebook page for ongoing updates and support.

We have provided your child with a book in which we would like all learning activities to be completed.

- 1) Please find the current spring term knowledge organiser for your child's class in their activity book. Children have been learning about the Vikings as part of their enquiry. They have learnt: where they originated from; where they settled; the geographical differences between the locations; Viking Longboats and Viking warriors. - Create a fact file based on what you now know and what you have found out over this half term.
- 2) The line of enquiry for your child's class next half term is:
What's the state of matter?
What can you find out? Record key facts/findings in your book.
Could you turn this into your own knowledge organiser?

LOOK SMART, THINK SMART, BE SMART.

The Northfield St Nicholas way !

Learning Leadership Enjoyment Responsibility Inspiration Inclusion Integrity





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3) *Be a Word Wizard* *Year 4:*

Week beginning 16/3/20	Week beginning 23/3/20	Week beginning 30/3/20
Trinket	Wound	Odour
Divine	Squeamish	Fusty
Zealously	Drowsily	Sporadically
Jiggle	Exclaim	Startle
Charismatically	Unintentionally	Circumstances

Turn the words below into sentences. For an extra challenge, can you turn them into an opening suitable for a fairy tale?

trinket: a small item (like a piece of jewellery or an ornament) that isn't worth much money

divine: beautiful, delightful, godlike

zealously: to do something with enthusiasm

jiggle: to shake quickly

charismatically: in a charming way

This week, write a job advertisement for a local veterinary surgery. Describe the sort of person that the surgery would want as a vet and explain what sort of skills the person must have. How many words of the week can you include?

wound: a physical or emotional injury

squeamish: can't stand the sight or feel of certain things

drowsily: wearily or sleepily

exclaim: to suddenly call out or shout

unintentionally: not on purpose, accidentally

This week, use the sentence below as a start of a story. What happens next? Try and use as many words as possible.

It began to rain spaghetti.

odour: a smell, usually referring to a bad smell

fusty: damp or stale (smell)

sporadically: happening occasionally or every so often

startle: to scare or shock

circumstances: situation, conditions

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4) Maths:

- Visit Timestable Rockstars! <https://trockstars.com/>
Can you beat your time?
- Visit Topmarks - select a category within your child's age range <https://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing-numbers>
- Visit Oxford Owl <https://www.oxfordowl.co.uk/for-home/kids-activities/fun-maths-games-and-activities/>
- NRICH Problem Solving <https://nrich.maths.org/8769>

Alternatively if your child wishes to practise some of their mathematical skills in their book they are welcome to do so.

Over the last few weeks your children have been practising the four operations. During the time off in school learning work with your children on adding or subtracting two or three 4-digit numbers e.g. $4567+1234$ together. You can also order a range of numbers from smallest to largest.

Children have been taught the units from the White Rose Scheme of Learning from the Autumn term. Please see the link below for the types of questions they will have been asked.

<https://whiterosemaths.com/resources/schemes-of-learning/primary-sols/>

5) Reading:

- Remember to **Read, read, read and read** (Don't forget to record this in your child's reading log)
- Download the 'Teach your Monster to read' app on your computer/laptop for free to support with phonics and word reading.
https://www.teachyourmonstertoread.com/accounts/sign_up

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6) *Writing* - using the picture prompt in your book, can you:

- Write a setting description.
- Write a diary entry
- Write a story
- Write a newspaper report
- Write a poem

Please also see guidance below:

How you can help

The greatest support that you can offer is by being vigilant and that you are familiar with the latest government guidance on travel restrictions by following the below link.

<https://www.gov.uk/guidance/wuhan-novel-coronavirus-information-for-the-public>

The Government guidance for education setting contains some practical guidance on preventing spread, which we would like to share with all parents / guardians.

<https://www.gov.uk/government/publications/guidance-to-educational-settings-about-covid-19>

Preventing spread of infection

There are general principles anyone can follow to help prevent the spread of respiratory viruses, including:

- *washing your hands often - with soap and water, or use alcohol sanitiser if handwashing facilities are not available. This is particularly important after taking public transport*
- *covering your cough or sneeze with a tissue, then throwing the tissue in a bin. See [Catch it, Bin it, Kill it](#)*
- *people who feel unwell should stay at home and should not attend work or any education or childcare setting*

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- *use an alcohol-based hand sanitiser that contains at least 60% alcohol if soap and water are not available*
- *avoid touching your eyes, nose, and mouth with unwashed hands*
- *avoid close contact with people who are unwell*
- *clean and disinfect frequently touched objects and surfaces*
- *if you are worried about your symptoms or those of a child or colleague, please call NHS 111. Do not go directly to your GP or other healthcare environment*

We appreciate your support.

Mr I.W.Owens

Headteacher

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