

Can you complete some of our home learning challenges in your learning journal at home?

Write a verb, person phrase for every letter of the alphabet. e.g. Ascending, Amber or Blubbering, Bill. If you would like to challenge yourself further, use the phrases to start an exciting sentence. E.g. Ascending, Amber managed to reach the top of the stairs silently.

If you could meet anybody, who would it be and why? What would you want to ask them? Prepare five questions



The Tunnel in the Hedge

Questions

- 1. Where does the tunnel lead?
- 2. What is the source of the light?
- 3. Do you think the rabbit will go through?
- 4. Has it been through before?
- 5. How did it find out about the tunnel?
- 6. Would you go through it?
- 7. Write the rest of the story.

Create a new superhero. Give them a name and a costume. What is their superpower? How do they help people? Label them with awesome adjectives and create a character description of your hero.

Watch this version of 'The Sound Collector' by Roger McGough. https://www.youtube.com/watch?v=zD44jGNRm5U Have a go at writing your own version. What sounds would you include? Can you make it rhyme as an extra challenge?

Go on TTRockstars and Numbots.

Draw half a butterfly on your page and then try to draw the other half as symmetrically as possible.

Have a look at some of the activities on Oxford Owl https://
https://
home.oxfordowl.co.uk/kids-activities/fun-maths-games-and-activities">https://

<u>Fractions</u> Use 12 buttons, or paper clips or dried beans etc. Ask your child to find half of the 12 things. Now find one quarter of the same group. Find one third of the whole group. Repeat with other numbers. Why can't you find one third of 16?

Collect data on your family member's favourite type of pet. Can you create a tally chart and show your results in a graph?

Keep a weekly diary of how much time you spend using a screen - TV, tablet or Smartphone. Add them together. You may be surprised!

<u>Cupboard maths</u> Ask your child to help you sort a food cupboard out, putting heavier items on the lower shelf and lighter items on an upper shelf.