

# HOME LEARNING

**Can you  
complete some of our home learning challenges in your  
learning journal at home?**

- Imagine...

Slowly, you open your eyes with a long yawn. The sun light sneaking through your curtains blinds your freshly awoken eyes. Strange, usually you wake up to your mum screaming over the cereal tapping the bottom of an empty bowl, “Wake up, get dressed, breakfast is on the table” Upon going downstairs, you notice nobody is around. Where is your mum? Why is Teddy sitting by his bowl crying like he wants feeding?

You’re about to find out that the adults of the world have disappeared. You are alone with only other children for company. Is this the best day of your life? Or have you not woken from a nightmare? The question is... what do you do now?

Write a short story describing your next steps and what you do about this global disaster!

- **This month is Local and community history month.** Research what you can about Lowestoft. Create a non-fiction text about our wonderful town.

- Talk to your family, what is your favourite part of our town/ local area? What are we lucky to have? What do you love about our home? Create a persuasive text, drawing tourists to Lowestoft. Your job is to encourage as many tourists as possible to visit our town!
- Write a poem about the beach. Try to use similes, metaphors and personification to describe the different experiences of the beach.
- Plan to design your own hotel. What would your hotel be like? Where would it be? Would it have a theme? Draw images of different aspects of your hotel. Miss Goddard's hotel would be chocolate themed. Each room would be designed in the style of a particular chocolate bar! In the reception area, there would be a large chocolate fountain which you could smell from the top floor.
- Write a rap/song to celebrate the world coming together. Think about all the things we have done in England, clapping for the NHS, creating rainbow posters and Captain Tom Moore.
- Look around your home, what types of angles can you find in various places? Can you identify these and create a tally/bar graph to present your findings.
- Go on TTRockstars and Numbots. Keep practising your times tables. Send each other challenges. Challenge the teachers too!
- Create a 'how to survive isolation' poster, giving tips to keep people happy and healthy during these times.
- Follow a recipe and weigh the ingredients using scales. Can you adapt the recipe so you can make it for more or less people?
- Design and create your own healthy meal.

- Design your own theme park. Consider prices of entry, food, drink, activities. Give your family members a budget for the day. What will they spend their money on? What will they need to consider?
- Use your problem solving skills to consider how many different types of outfit Bobbie Bear can wear based on the items of clothing in his draw. <https://www.nctm.org/Classroom-Resources/Illuminations/Interactives/Bobbie-Bear/>
- Add each of the numbers in the row to get the correct answer. Keep an eye out, this gets progressively harder! <https://primarygames.co.uk/pg2/powerlines/powerlines1.html>
- Can you beat the computer in this interactive division game? <https://nrich.maths.org/6402>
- Using the link, investigate about squared and cubed numbers. What are they? Can you find your own examples? <https://www.bbc.co.uk/bitesize/topics/zyhs7p3/articles/z2ndsrd>