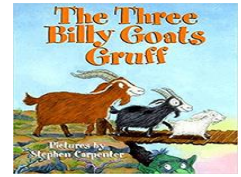


Reading – Orally retelling a familiar story... The Three Billy Goats Gruff



You can access the story on the below links...

<https://www.twinkl.co.uk/resource/t-t-5380-the-three-billy-goats-gruff-story-powerpoint>

<https://www.youtube.com/watch?v=3QzT1sq6kCY>

Talk about each part of the story. What did they remember? What did they like? What didn't they enjoy? Who are the characters? Can you describe where the story is set?

Together retell the story building up piece by piece. Use actions and props if it helps. You could draw pictures of each part to help jog their memory.

Additional Activities

- Building a bridge with lego/playdough or junk modelling then act the story out with toys.
- Make stick puppets or masks.
- Write a card to the Troll convincing him to let them passed.

Writing – Retelling the Three Billy Goats Gruff

Now you have practised retelling the story out loud you have some writing activities to follow on from this.

Choose the task you think is most suited to your child.

- Draw a picture of the troll and label him using 2a sentences. (This means using two describing words before the name of the body part) For example- He has smell, hairy toes. (Remind them to use a comma between the describing words).
- Retell the story of the Three Billy Goats Gruff using 2a sentences (as explained above) and similies. Also remembering to use capital letters and full stops.

Handwriting practise- Practise forming and joining the letters that start like a c... *a c d a g*

Maths

Please ensure your child is accessing Times Table Rockstars as much as possible <https://trockstars.com/>

Place Value

Place Value means the value each number has. All numbers up to 9 are ones, numbers 10-90 are tens numbers and 100-900 are hundreds numbers. For example, 13 = 1 ten and 3 ones

256 = 2 hundreds, 5 tens and 6 ones

The following game is great for getting your child using their place value knowledge...

<https://www.ictgames.com/sharkNumbers/mobile/index.html>

Activities- Please choose the activities you think are most suited to your child.

1. I can say the value of each number up to 100. Chose any number up to 100 and get your child to say how much each number is worth.
2. I can say what is 1 more or 1 less than a given number up to 100.
3. I can say what is 10 more or 10 less than a given number up to 100.
4. I can say what is 10 more or 10 less than a given number up to 500. E.g. 10 more than 361 is 371.

PSHE

Talk about this question...



- What can you see? What do you think this family are doing?
- Did you or are you doing schoolwork at home? How was/is it different from when you are at school?
- Do you do the same things every day? What do you do?
- Did your routine change when you stopped going to school? How?
- What is your bedtime routine?

Activity- Create a list of some of the things you do in a typical day. For each of these, draw a picture then cut it out. Use them to help organise part or all of your day.