

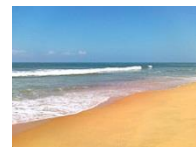
**Reading** – Reciting and exploring a poem.



- Read this poem together.
- How does it make you feel?
- Is it clear what it is describing?
- What words does the writer use to describe the drink?
- What words does the writer use to describe how the drink moves and how you drink it?(verbs/doing words)
- Why are commas used? (It is a list)
- In a poem you do not have a full stop because it is not a sentence. The poem does not have to make grammatical sense.
- Do you like the poem?
- Can you think of any other words that might describe lemonade?

**Writing** – To use commas.

Choose one of the following things and create your own poem. Start with the name of the item then describe it using commas.



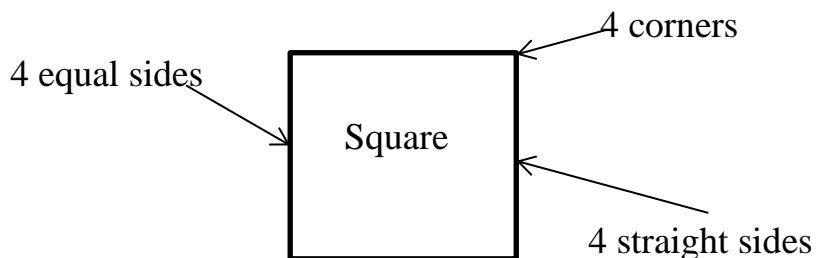
**Handwriting** - Practise forming and joining the letters that go under the line... *h b l d*

**Maths**- Please ensure your child is accessing Times Table Rockstars <https://trockstars.com/>

**L.O. To identify the features of 2d shapes.** (corners, sides, length of sides, name)

Look at the following shapes. Where might you see these shapes in life? Look around the room or house what shapes can you spot?

Activity- Find different shapes around your house to draw round, label with name and its features. See example below.



**PSHE**- Identify and discuss emotions.

Look at the below pictures talk about each emotion.



- Practise making these faces in a mirror or to each other.
- How can you tell how someone else is feeling?
- What might make them feel this way?
- What could you do to help someone if they are worried, scared or sad?
- What could you do if you were worried, scared or sad?

Activity- Make a poster together with a worried face on and around the outside write ways to make them feel safe, happy and confident.