





HOME LEARNING

Week beginning 22nd June

Subject	Activities
Phonics	<p>L.O. I can hear initial sounds in words I can orally blend sounds. I can use my sounds to write a list Have a selection of objects in front of you and play eye spy. Have a selection of objects/pictures that you can sound out. Sound out an object for your child, they blend the sounds and choose the corresponding object. E.g. cat say c-a-t, duck say d-u-ck. Ask your child to write a list of the objects in front of them. Ask your child to pick an object and write a silly sentence about it. E.g. The duck sat on the cat.</p> <p>L.O I can sound out and blend to read Encourage your child to read to you every day. ‘Oxford Owl’ have a selection of e-books for children to read. All you need to do is set up a log in as a parent and then you can access a variety of books at your child’s reading level. https://www.oxfordowl.co.uk/</p> <p>Watch Alphablocks – encourage your child to join in by saying the sounds and sounding out and blending to read.</p> <p>Go on a scavenger hunt around the house/garden/on a walk. Can you find something beginning with...? Can you find something that rhymes with...? Can you find something that ends with the sound...? Ask your child to write down a list of the things they have found. Encourage them to use their sounds to help them spell.</p>
PSHE/Reading/Writing	<p>L.O. I can listen and respond to a story. I can share my thoughts and ideas with others. I can talk about my feelings and draw pictures or write them down. Read or watch the story ‘Don’t worry little bear’ You can find the link here: https://www.pacey.org.uk/working-in-childcare/spotlight-on/coronavirus/supporting-children-in-your-setting-coronavirus (scroll down and click on the story and then selected the ‘updated’ version). Ask: What do you remember from the story? How did it make you feel? Is there anything you are worried about? Make a ‘worry jar’ with your child. Get them to draw or write down their worry and put it in the worry jar (they can always tell you and you can write it for them). Explain how talking about a worry can make it seem smaller and less scary. ‘A worry shared is a worry halved’.</p> <div data-bbox="459 1317 944 1953" style="border: 1px solid black; padding: 10px; margin: 10px 0;"> <p style="text-align: center;">Worry Jar</p> <p style="text-align: center; font-size: small;">A Worry Jar is a helpful way to decrease your anxious thoughts and worries. Placing your thoughts in the jar will help get them off your mind, at least for a little while. What are some things that you'd like to stop worrying about for now? Write them in the jar below!</p> <div style="display: flex; justify-content: space-between; align-items: center;"> <div style="width: 30%;"> <p>IT CAN BE HELPFUL TO PICK A TIME DURING THE DAY - AND ONLY THAT TIME - WHERE YOU ARE ALLOWED TO GO BACK INTO THE JAR AND WORRY ABOUT THESE THOUGHTS.</p> </div> <div style="width: 40%; text-align: center;">  </div> </div> <p style="text-align: center; font-size: x-small;">myemarks © 2018 myemarks LLC. All Rights Reserved. For more resources, visit www.myemarks.com</p> </div> <div data-bbox="957 1563 1366 1957" style="margin: 10px 0;">  </div> <p>L.O. I can hold a pencil and use it to form some recognisable letters. I can use my sounds to sound out and write labels and captions.</p>

	<p>I can use my sounds to write sentences.</p> <p>Talk to your child about someone they might be missing. This could be a family member or friend. Ask them to draw a picture for them or write them a note/letter to let them know they are thinking of them.</p> <p>Maybe your child misses visiting a favourite place – can they draw a picture of it and label it. What do they like about this place? Why is it their favourite?</p>
<p>Maths</p>	<p>L.O. I can recognise and order numbers.</p> <p>Use some number cards if you have any at home. If not ask your child to make some by writing numbers 1-10/1-20 on small pieces of paper.</p>  <p>Play SPLAT – say a number and get chn to SPLAT that number with their hand/wooden spoon/stick. Repeat saying numbers at random and getting your child to SPLAT that number. Ask your child to put the numbers in order 1-10 and then 1-20. You could even get your child to peg them onto a ‘washing line’/piece of string.</p>  <p>Point to numbers at random. Can they recognise the number? Can they say 1 more than and 1 less than?</p> <p>L.O. I can count forwards and backwards. I can count on or back from a given number. I can say 1 more and 1 less than a given number. I can begin to record my work.</p> <ul style="list-style-type: none"> - Sing number songs e.g. 5 little monkeys jumping on the bed. 10 fat sausages sizzling in a pan, 5 little ducks, 5 current buns in a bakers shop, ten green bottles. (Encourage children to show each number on their fingers and count on or back each time). - Practise counting from 1 -10 and then 1-20 forwards and backwards. - Pick numbers at random, can your child count on or back from that number? - Say a number at random, can your child tell you 1 more or 1 less than that number? They could work it out by counting forwards and backwards. They could use their fingers or count objects and add 1 or take 1 away. - Can they record the number sentence? E.g. $5 - 1 = 4$ (1 less than 5 is 4)
<p>Topic</p>	<ul style="list-style-type: none"> - Talk to your child about all of the things they have enjoyed about being in lockdown and staying at home. - Make a memory box with your child. (You could use a junk modelling box and ask your child to decorate it to make it special to them). - Draw/write/paint your favourite memories from your time staying at home. - Encourage your child to add pictures, notes, photos, things they have made/collected during this time. - Children could write about how they felt, people they have missed etc...