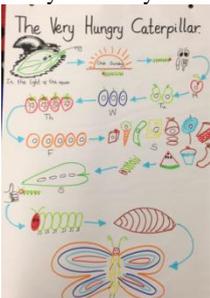


# HOME LEARNING

Week beginning 29<sup>th</sup> June

Subject	Activities
Phonics	<p><b>L.O. I can recognise my sounds</b>            Make some phonic sound flashcards.            Choose a few sound cards and place them face up. Say one of the sounds and get your child to SPLAT the corresponding card for that sound. They can SPLAT using their hand.</p> <p><b>L.O I can sound out and blend to read</b>            Encourage your child to read to you every day.            ‘Oxford Owl’ have a selection of e-books for children to read. All you need to do is set up a log in as a parent and then you can access a variety of books at your child’s reading level.  <a href="https://www.oxfordowl.co.uk/">https://www.oxfordowl.co.uk/</a></p> <p>Watch Alphablocks – encourage your child to join in by saying the sounds and sounding out and blending to read.</p> <p>Go on a scavenger hunt around the house/garden/on a walk.            Can you find something beginning with...?            Can you find something that rhymes with...?            Can you find something that ends with the sound...?            Ask your child to write down a list of the things they have found. Encourage them to use their sounds to help them spell.</p>
Reading/Writing	<p><b>L.O. I can listen and respond to a story.</b>  <b>I can share my thoughts and ideas.</b>  <b>I can remember key parts of a story.</b>  <b>I can retell a story in my own words</b></p> <p>Read or watch the story ‘The very hungry Caterpillar’ by Eric Carle            You can find the link here: <a href="https://www.youtube.com/watch?v=eXHScpo_Vv8">https://www.youtube.com/watch?v=eXHScpo_Vv8</a>            Animated version: <a href="https://www.youtube.com/watch?v=75NOK-SmIYY">https://www.youtube.com/watch?v=75NOK-SmIYY</a></p> <p>Can you retell the story in your own words? What happened first, next, last?            Can you draw pictures to help you retell the story?            What happened to the caterpillar in the story?            If you were the very hungry caterpillar, what would you like to eat?</p> <p><b>L.O. I can hold a pencil and use it to form some recognisable letters.</b>  <b>I can use my sounds to sound out and write labels and captions.</b>  <b>I can use my sounds to write sentences.</b></p> <p>Can you draw your own story map to retell the story? Can you label it?</p>  <p>Can you write what happened in the story?            Can you write down the story in your own words?            Can you write your own version of the story? What would your very hungry caterpillar eat? Draw a picture and label it.</p>
Maths	<p><b>L.O. I can recognise and order numbers.</b>            Can you make your own number caterpillar? Cut out some circle shapes or ask a grown up to help you. Write a number (1-10/1-20) on each of your circles. Put the circles together in order to create a caterpillar, add a head and a tail.            Point to numbers at random. Can you recognise the number?            Use your caterpillar to help you say 1 more or 1 less than each number.</p>



**L.O. I can count objects, saying 1 number name for each object.  
I can add two groups of objects by counting how many altogether.  
I can begin to record my work.**

Go on a hunt in your garden or whilst out for a walk. Collect sticks, twigs, leaves etc.... or you could use objects you have at home.

Use your number cards from last week. Turn all the number cards face down. Pick a card at random and say the number on it. Can you count the correct number of objects to match the number on the card?

Repeat, turning over another number card and counting the correct number of objects to match.

Can you add the two groups together? How many objects do you have altogether?

What would the number sentence be? E.g. 5 sticks and 3 leaves would be  $5 + 3 = 8$

Can you write the number sentence and your answer?

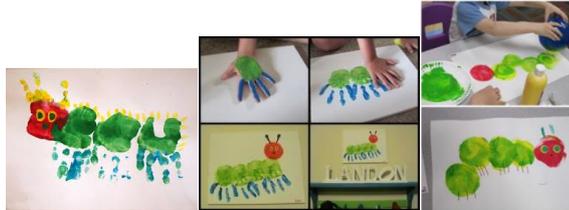
Can you draw pictures to represent each object? Can you add using your fingers?

Go on the Topmarks maths website and order caterpillar numbers.

<https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering>

Topic- The Very Hungry Caterpillar

- Create your own Very Hungry caterpillar by painting on your hands or by printing with objects.



- Talk to your child about the lifecycle of a butterfly. (Egg – Caterpillar – Cocoon/Chrysalis – Butterfly). Make your own lifecycle. You can use pasta shapes if you have any at home.



- Make your own symmetrical butterfly picture. Paint one side of the butterfly on the paper. Fold the paper in half and press down. Open the paper up to reveal both sides of your butterfly.

