

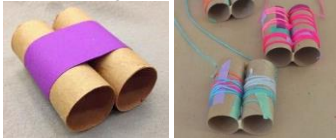



HOME LEARNING

Week beginning 15th June

Subject	Activities
Phonics	<p>L.O. I can recognise single sounds</p> <ul style="list-style-type: none"> - Watch alphablocks A-Z https://www.bbc.co.uk/cbeebies/watch/alphablocks-watch - Can you recognise and say all of the single sounds? - Use some sound flashcards (or get a grown up to help you make some). Can you go through the cards and say the sound on them? - Can you write the letter to match each sound? Can you hold your pencil correctly and form each letter correctly? - Pick a card at random, can you think of something that starts with this sound? e.g. a – angry ant, b- busy bee. Can you write your ideas down in a list?
Reading/Writing	<p>L.O. I can listen and join in with familiar stories</p> <p>I can talk about a story and retell it in my own words</p> <ul style="list-style-type: none"> - Read or watch the story ‘We’re going on a bear hunt’ by Micheal Rosen <p>You can watch it with a grown up on youtube. https://www.youtube.com/watch?v=0gyI6ykDwds</p> <ul style="list-style-type: none"> - Can you retell the story to a grown up in your own words? Maybe you could act it out. <div data-bbox="549 725 970 922" data-label="Image"> </div> <ul style="list-style-type: none"> - What was your favourite part of the story and why? Can you tell a grown up? <p>L.O. I can hold a pencil and use it to form some recognisable letters.</p> <p>I can use my sounds to sound out and write labels and captions.</p> <p>I can use my sounds to write sentences.</p> <ul style="list-style-type: none"> - Can you draw your favourite part of the story? Can you label it or write a sentence about it? - Can you draw/paint/collage a story map of the whole story, what happened first, next, last? <div data-bbox="549 1240 1203 1415" data-label="Image"> </div> <ul style="list-style-type: none"> - Can you rewrite the story in your own words? - Challenge: Can you write your own ‘We’re going on a ... hunt’ story, think of your own animal to go hunting for.
Maths	<p>L.O. I can recognise numbers.</p> <ul style="list-style-type: none"> - Go on your own ‘Bear hunt’ walk, what numbers can you spot whilst out and about? Can you write them down? - Collect items from your walk like sticks, stones, leaves, flowers etc... can you use them to make different numbers? <div data-bbox="549 1688 1098 1841" data-label="Image"> </div> <p>L.O. I can count a number of objects and say how many there are.</p> <p>I can sort objects into groups</p> <p>I can estimate how many objects there are</p> <ul style="list-style-type: none"> - Once you have collected some objects on your walk (sticks, stones, daisies, leaves etc...) Can you sort them into groups of the same object? - Can you estimate how many objects are in each group and then count them? - Can you write the number down?

	<ul style="list-style-type: none"> - Which object did you find the most of? - Which object did you find the least of?
Topic	<p>We're going on a bear hunt</p> <ul style="list-style-type: none"> - Can you remember the characters from the story? Can you remember what they have to cross/go through? Make your own puppets/props and act out the story.  <ul style="list-style-type: none"> - Can you make your own bear cave? You could use junk materials, playdough, Lego or other building blocks. You could make your own cave by using old sheets and materials to make a den.  <ul style="list-style-type: none"> - Use some cardboard tubes to make your own bear hunt binoculars. Look outside the window or go outside, what can you see? Can you make a list?  <ul style="list-style-type: none"> - Make your own bear mask.  <ul style="list-style-type: none"> - Hide some of your teddy bears around your house. Give your grown up instructions on where to find them. Can you use positional language: on, in, under, next to, in between, over, beside, in front, behind. Ask a grown up to hide them and give you instructions to follow to find them.