

Week beginning 15th June

Reading L.O. I can answer questions about a text. Read your reading book or a familiar story. Answer the following questions: Can you tell me what has happened in this story? Who are the characters in the story? Are any of the characters similar to characters in other stories you know? How would I know if a story is a traditional tale? Where does the story take place? What was the problem in the story? What did the characters do? What was the first thing that happened in the story? Can you list 3 main events from the story? L.O. I can write captions Go on a Scavenger hunt (around the house or outside). What treasures did you find? Draw a picture of each of your treasures, label them and write a caption. L.O. I can use suffixes to plan and create a poem Who is the best? A monkey is short. A monkey is short. A mouse is shorter. A bug is the shortest.	
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- Read the poem 'Who is the best?' A torch is bright.	
- Read the poem who is the best? - Can you spot any patterns? Look at A torch is bright. A lamp is brighter.	
the endings of the words. The sun is the brightest.	
- What suffixes are used?	
(-er -est) A worm is long.	
- Use the sentence frame to create your A snake is longer. A road is the longest.	
own 'Who is the best?' poem.	
Sentence frame:	
A / The is	
A / The is	
A/The is the	
Maths L.O. I can double numbers up to 10 and extend to be some as repeated addition.	o 20
using practical objects. Using objects you can find around the home try dou	hlina
Now check your Coming objects you can find around the nome try dod	bling
numbers up to 10. Can you record it as a repeated addition number sen	tanaa?
Now can you double numbers up to 20?	tence?
Double 2	
Double 2 = 4 2 + 2 = 4 Can you do it in	
two groups of 2? 2.4 L.O. I can halve/share numbers up to 20 using properties to the control of	ractical
Halving is the same as sharing equally between 2. Objects.	ucticui
Halve 10 Can you halve numbers up to 20 by sharing them into	to two
We share our 10 cubes between two equal equal groups?	
parts.	
Count how many cubes	
are in each	
3 4 should be the	
5 5 same number in each group.	
Topic Mindfulness.	
Talk to an adult about your thoughts and worries.	
How do you feel when you have these thoughts/worries?	
What makes you feel better when you feel this way? What activities could you do to help?	
Make a mindfulness jar:	
 Write activities on strips of paper that help when you feel worried. 	
- Place your mindfulness moments into an empty jar.	
- When you are next worried about something, pick a moment from your jar to he	lp you
feel better.	