




















HOME LEARNING

Week beginning 22nd June

| Subject | Activities | | | | | | | | | | | | |
|---------|---|---------|---|------|---|-----|---|---------|---|-----|---|--------|---|
| Reading | <p>L.O. I can sequence key events from a text. Read your reading book or a familiar story. Answer the following questions:</p> <ul style="list-style-type: none"> - Can you tell me what has happened in this story? - What was the first thing that happened in the story? - What happened in the beginning? Who did we meet? Where is the story set? - What happened in the middle of the story – what was the problem? - How did the story end? How was the problem solved? - Can you draw 3 pictures (beginning, middle & end) to help you retell the story? | | | | | | | | | | | | |
| Writing | <div style="display: flex; align-items: flex-start;">  <div style="width: 70%;"> <p>L.O. I can sequence events</p> <ul style="list-style-type: none"> - Can you work out the order of the 4 pictures? - Discuss with your adult. - Act out the story to help you retell it. <p>L.O. I can write a simple narrative</p> <ul style="list-style-type: none"> - Orally rehearse each part of the story – what order do they go in? - Write a simple sentence for each picture. - Can you challenge yourself to use adjectives to add more detail? </div> </div> | | | | | | | | | | | | |
| Maths | <p>L.O. I can order numbers.</p> <ul style="list-style-type: none"> - Watch the clip https://www.youtube.com/watch?v=M6Efu2slaI - Using number cards (you could write some out yourself) can you use the hungry crocodile symbol to compare numbers? Remember the crocodile always eats the biggest number! <div style="border: 1px solid gray; padding: 5px; margin-bottom: 5px;"> <p>This number track is going up in 2s. Counting in 2s helps us count a group of objects more quickly.</p> <p style="text-align: center;">2 4 6 8 10</p> </div> <div style="border: 1px solid gray; padding: 5px; margin-bottom: 5px;"> <p>Read the counting strip below to count to 20 in 2s.</p> <p style="text-align: center;">2 4 6 8 10 12 14 16 18 20</p> </div> <div style="border: 1px solid gray; padding: 5px;"> <p>Keep practising: can you do it without looking at the counting strip?</p> </div> <p>L.O. I can count in 2s to find out how many in a group of objects.</p> <ul style="list-style-type: none"> - Count along the number track. - Can you now count in 2s without using the counting strip? - Ask you adult to show you a group of objects (arranged in sets of 2) Can you find out how many objects there are by counting in 2s? | | | | | | | | | | | | |
| Topic | <p>Feelings and emotions.</p> <ul style="list-style-type: none"> - Watch the emotions song https://www.youtube.com/watch?v=fMR8Hr9Xby4 - How do you feel today? Pick an emotion from the emotions chart below. Explain to your adult why you are feeling this way. <table border="1" style="width: 100%; text-align: center; border-collapse: collapse;"> <tbody> <tr> <td style="padding: 5px;">Happy</td> <td style="padding: 5px;"></td> <td style="padding: 5px;">Good</td> <td style="padding: 5px;"></td> </tr> <tr> <td style="padding: 5px;">Sad</td> <td style="padding: 5px;"></td> <td style="padding: 5px;">Excited</td> <td style="padding: 5px;"></td> </tr> <tr> <td style="padding: 5px;">Mad</td> <td style="padding: 5px;"></td> <td style="padding: 5px;">Sleepy</td> <td style="padding: 5px;"></td> </tr> </tbody> </table> <ul style="list-style-type: none"> - Draw a picture of your face showing different emotions. | Happy |  | Good |  | Sad |  | Excited |  | Mad |  | Sleepy |  |
| Happy |  | Good |  | | | | | | | | | | |
| Sad |  | Excited |  | | | | | | | | | | |
| Mad |  | Sleepy |  | | | | | | | | | | |