

## **Year 5 Home Learning Week Beginning 15<sup>th</sup> June 2020**

### **Reading – LO: To answer comprehension questions based on a text of my choosing.**

Choose a text you wish to read and share with your adult; this could be your reading book, a recipe, magazine or anything else! Your adult should then ask you questions about the text, talk to them about the different VIPER questions they could ask you! How many VIPERS can you remember? You could choose a VIPER a day to focus on.

### **Writing – LO: To write a setting description.**

This week you will be writing a setting description. Look at the setting description WAGOLL attached. Can you identify the different elements being described? What writing techniques does the author use to describe the thunderstorm?

Once you know what makes a successful setting description, consider your own. What setting would you like to describe? Here are some ideas: a haunted house, treasure island, school, a day at the beach, the park, a zoo, a swimming pool or anything else you can imagine! Look again at the techniques the author used in the WAGOLL. Try to use the following:

2A sentences, similes, metaphors, personification and the senses!  
Remember it is really important to check, edit and improve. Write a first draft, then see how you can make it even better. Ask your adult for some advice.

### **Maths – LO: To round numbers to the nearest 10,100 and 1000.**

<https://www.bbc.co.uk/bitesize/topics/zh8dmp3/articles/zpx2qty>

This is something we have covered in maths before, so you should have a pretty good idea of what knowledge you need! To warm up your brains, use this link to watch some videos and gather information about rounding.

Adults, give your child numbers to round to the nearest 10, 100 or 100. You may wish to spend one day rounding different numbers to 10, a different day rounding to 100 and 100. Here's an example: What is 223 rounded to the nearest 10? 220.

Remember, you can still access Timestable Rockstars!

### **Topic – What does 'Black lives matter' mean?**

Have you heard what is going on in the news? What are your thoughts? Adults to then share what these protests are about. Attached, there is guidance to support explaining this in a child friendly manner. Look

through some of the tasks the children can complete relating to this topic. Conversation about the matter and discussion on their part is a fantastic way for them to learn.

**Challenge:** Can you find out about and create a fact file from a person influential to the black civil rights movement e.g. Rosa Parks or Martin Luther King?