

Year 5 Home Learning Week Beginning 29th June 2020

Last week was World Refugee Week, this week we will be focusing our learning on refugees.

Reading - LO: To comprehend a text by writing and answering questions.

Read Yaser's story and ask your adult to ask you questions to answer. Think about:

What does it mean to be a refugee? What is the text about? What type of text is this? What does asylum mean? Are there any words you don't understand and need to research?

Then try and ask your adult questions.

Challenge: Try to ask your adult comprehension questions and see if they can find the answers! Use the VIPERS to help you.

Writing - LO: To write a diary entry

In topic, you are learning about the life of a refugee. Consider what refugees go through, where they come from and what their lives are/have been like. With this in mind, write a diary entry from the perspective of a refugee. Remember to include a range of devices to ensure your writing is interesting.

This link gives you an idea of what it may be like to be a refugee child

<https://www.bbc.co.uk/newsround/36714334>

Maths - LO: To add and subtract fractions with different denominators.

This week you will be recapping adding and subtracting fractions. Watch the video to remind yourself of how to do this. Then, I'd like you to become the teacher and teach your parents!

<https://www.bbc.co.uk/bitesize/topics/zhdwxnb/articles/z9n4k7h> Try to test yourself using the online examples. Then, use the quiz to test your knowledge.

Write a list of questions for yourself to answer, and then ask your adult to check them based on what you taught them!

***Additional task:** Create a poster advising others how to add and subtract fractions with the same and different denominators.

Topic - Refugee week

This week we are highlighting refugee week. Your task is to research the life of a refugee. Consider what a refugee is, their life style, how they live and why they are forced to move. Find out as much information you can and share it however you like. You may wish to create a presentation, poster, leaflet, etc.

Yaser's Story

For two long years, violence has kept Yaser's five children, Ali*, 15, Achmed*, 14, Hala*, 10, Sedra*, 7 and Aya*, 3, from living a normal life. They haven't been able to go to school or play outside - the sniper and missile attacks made it too risky. Instead, they learned what type of weapon was being used just by the sound it made.*

"Being scared was a permanent state of mind. I was always scared," said Achmed. "When I went to bed, I always wondered if I would wake up the next morning." Eventually the violence became too much for Yaser and his wife, and they made the decision to uproot their family from their home in [Syria](#) in search of a better life in Germany. They were only able to make their long and difficult journey from sunset to sunrise so they would not be spotted. Young Hala lost her glasses during their trek. "Everything is already strange, but now it is also blurry," she said. "It is very scary not to be able to see clearly."

They walked for days until they reached the boat that would carry them to Germany. The water was rough and the children were scared, but the family eventually made it. Now they must wait to register for asylum, a process that takes up to two weeks. During those two weeks the family must wait outside the registration center every day for their number to be called. There are no facilities or shelter from the rain.

"I am tired of waiting here all day. We just stand in the rain," said Achmed. "But I will tell you something: after everything we have been through, a bit of rain can't hurt me."

<https://www.savethechildren.org/us/what-we-do/emergency-response/refugee-children-crisis/refugee-stories>