

Year 6 Home Learning Week Beginning 22nd June 2020

English

Reading LO Summarise the main ideas drawn from more than one paragraph and identify key details that support the main ideas. Use references and/or quotations from the text to support arguments.

Writing LO Write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader.

This week in English sessions we will be focusing on reading, understanding and summarising the main points from a piece of text.

Choose a passage in a non-fiction book. If you don't have a non-fiction book you could look up something on the internet you are interested in or chose a factual article from a magazine or newspaper.

For handwriting practice, copy out the page onto a sheet of lined paper in your best cursive script.

Read the whole article and then write a one paragraph summary. Ensure you cover all the main points of the article and major facts. Remember a summary should only be short and to the point.

Here are some handy hints about summarising:

<https://www.bbc.co.uk/bitesize/guides/zs2fvcw/revision/1>

In writing we will be writing a book review of either 'You Are Awesome' or 'Go Big' (the books we have been looking at for our transition project). If you haven't read these books you can do a review on any book you have recently read. Think carefully about what you liked/disliked about the book, the style the author has used and whether you would recommend it to a friend.

There are some helpful hints about writing a book review here:

<https://www.bbc.co.uk/bitesize/guides/zgr2xnb/revision/1>

We will also be writing a letter to the author to accompany the review, telling them what we have learnt from the project, then sending them off as the final part of the transition project.

Even if you have not reviewed the same books as us, you could also write a letter to the author of your chosen book. Most authors will respond to your letters, use the address of the publishing house from the inside front cover of the book.

Maths

LO Generate and describe linear sequences.

LO Use simple formulae.

This week in maths sessions we will be completing our work on algebra. This is a year 6 maths unit we cover in more depth in the summer term.

Try these different resources for explanations and activities to try:

<https://www.mathsisfun.com/algebra/index.html>

Stick with 'The Basics' section as this covers all we are doing and a little more.

So far, we have also completed these problem-solving activities – have a try for yourself!

Four Triangles

<https://youtu.be/HPwAsLV1Jkw>

4 Digits

<https://youtu.be/-REGUO4uBgY>

Noughty Numbers

https://www.youtube.com/watch?time_continue=114&v=igfrVVctrzA&feature=emb_title

Transition Project

We will complete the transition project 'Be Awesome and Go Big' based on the books 'You Are Awesome' by Matthew Syed and 'Go Big' by Matthew Burton. You don't need copies of the books to complete the lessons, but they are well worth a read to prepare the children for secondary school.

All the resources can be found here:

<https://www.hachetteschools.co.uk/landing-page/hachette-schools/be-awesome-go-big-in-association-with-pixl/>

This week we will be completing session 9.

There is a PowerPoint presentation to accompany each lesson and pupil workbook that can be printed and completed here:

<https://www.hachetteschools.co.uk/landing-page/hachette-schools/be-awesome-go-big-resources-for-year-6/>

Don't worry if you don't have a printer as you can just look at the booklet and write your answers down on any paper you have.

To complete the project, we will be writing a book review of one of the two books and writing to the author of that book (see above for the writing task information). If you would like us to send off your letter and review, take a picture of it and send it to us at this address:

infoks2@nsnacademy.com

Additional parent resources for preparing for secondary school can also be found here:

<https://www.hachetteschools.co.uk/landing-page/hachette-schools/be-awesome-go-big-transition-resources-for-teachers-2/>