

Reading– Word check!

By the end of year 2 your child should be confident reading the following words. Please do not worry if they cannot achieve this yet. Please take some time to see which words they find challenging and practise together. If this seems like too much at once you could take a column at a time and continue with it over the summer. If they can already read them please practise spelling them.

after	class	floor	most	pretty
again	climb	gold	move	prove
any	clothes	grass	Mr	should
bath	could	great	Mrs	steak
beautiful	cold	half	old	sugar
because	door	hold	only	sure
behind	even	hour	parents	told
both	every	improve	pass	water
break	everybody	kind	past	whole
busy	eye	last	path	who
child	fast	many	people	wild
children	father	mind	plant	would
Christmas	find	money	poor	

Writing–

L.O. To write in past tense. I would like your child to look back over the last term at home and write about it. How they felt when they found out they were not returning to school and the activities you did together.

For example:

Over the last 15 weeks I have been learning from home, this is very different to how I normally live. When the schools closed I was excited to be at home but over the weeks I found that I missed my friends and wished I was back at school. However, I have enjoyed being at home with my family because it has been fun and we have done a lot of special things together. We have baked cakes, watched films and played in the garden...

Handwriting- Practise joining these words that have a mix of ascenders and descenders in ...

peg boy jog dig leg help enjoy play gang yellow

Maths- Please ensure your child is accessing Times Table Rockstars <https://trockstars.com/>

Subtraction- Children usually find taking away harder than adding so below are some ways to practise this skill with your child.

- Get objects and ask them to make an amount and then take another amount away from it and count what is left.
- You can draw an amount of objects on a page and get them to cross out an amount and count up what is left.
- You can use a number line to circle the largest number then jump backwards.

It is up to you if you feel your child is not ready for number lines use objects or drawings to support them.

$20 - 3 =$	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20
$9 - 4 =$	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20
$18 - 2 =$	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20
$10 - 6 =$	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20
$7 - 3 =$	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20
$2 - 2 =$	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20
$3 - 1 =$	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20
$11 - 8 =$	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20
$15 - 3 =$	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20
$6 - 1 =$	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

PSHE- Do you think it is important to have a holiday? Have you ever been away on holiday? Where did you go what did you do? Everyone enjoys different things. If you could pick where would you go and what would you do? Is it a necessity to fly to another country? Plan your imaginary holiday? What would you bring? How would you get there? What might you do and see?



Resource 1

Look at the resource below, where some children tell us about their holiday.

Do you think all of these are holidays?
Have you ever had a holiday like any of these children?

My family and I travelled to France and went skiing for our holiday. I had never done it before, but the instructors helped me learn. It was very cold but fun!



Sophia

During our holidays we do lots of day trips out but always come back home at the end of the day. We visit museums, go swimming, go to the cinema, go to softplay and sometimes we even just have a day playing and relaxing at home.



Noah

I went to stay overnight with my Grandma for my holiday. We went to the park, had ice cream (even though it was raining) then watched a film.



We went camping. We stayed on a campsite on the Yorkshire Coast. We spent lots of time on the beach and playing in the sea.

Ram



Bernardette