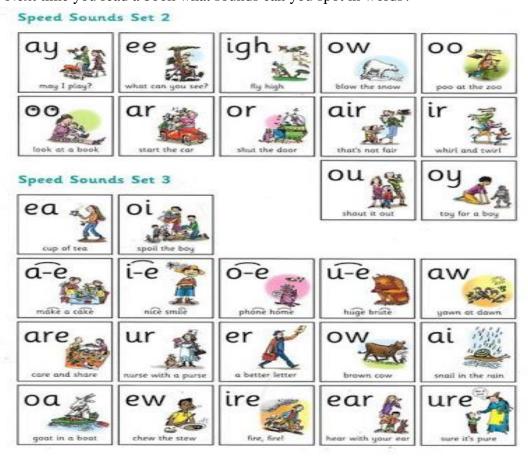
Reading– Sound check!

By year 2 your child should be familiar with the below sounds. Please check what they know and work on them together. If they are confident reading these sounds see if they can spell words using the sounds they know. Next time you read a book what sounds can you spot in words?



Writing-

L.O. To use descriptive language. Look at the pictures and write at least three sentences about each. What can you see? Where are they? How do the animals move? What do they look like? How would they feel to touch? What are the animals doing and how are they doing it?



Handwriting- Practise forming and joining these letters... m n x w w x z

Maths- Please ensure your child is accessing Times Table Rockstars https://ttrockstars.com/



Draw a shape – Can you colour in half the shape? Repeat with a quarter then three quarters. If it helps cut out and fold the shapes first.

Find something you can count...pegs, counters, crayons.

- 1. Count out an even number of these objects.
- 2. Can you find one half of this amount? Show me how?
- 3. Choose a new number either 4, 8, 12, 16, 20, 24, 28, 32 show me how to find one quarter of these numbers. If they struggle explain this as finding half then half again.
- 4. If they are confident move on to finding three quarters. Split the objects into quarters then add up three of these groups.

It might help to divide up a piece of paper into halves and quarters for your child to divide the objects on.

PSHE-

What is a first impression? Why is it important?

Being smart and well presented, in certain situations, shows you take pride in your appearance and that you are respectful.

Look below at the different events. How do you think you should present yourself in each situation? What might you wear and how might you behave?

