







# HOME LEARNING

Week beginning 6<sup>th</sup> July

Subject	Activities
Phonics	<p><b>L.O. I can recognise my sounds</b>            Use the phonic sound flashcards that you made last week. Muddle the sounds up. Go through each sound showing the card to your child and getting them to say the sound.            Say a word, can your child find the sounds they need to spell that word?            at, in, on, up            cat, pin, mop, tin, tap, got, fox, can,            jump, clap, spin, slip</p> <p>Make some flashcards for the sounds ch, sh, th, ck, nk, ng, ay, ee            Practise saying each sound when shown the flashcard.            Can you make these words using the flashcards or write them down?            chick, ship, shop, duck, think, wing, say, way, see, seed, tree, beep,</p> <p><b>L.O I can sound out and blend to read</b>            Encourage your child to read to you every day.            ‘Oxford Owl’ have a selection of e-books for children to read. All you need to do is set up a log in as a parent and then you can access a variety of books at your child’s reading level.  <a href="https://www.oxfordowl.co.uk/">https://www.oxfordowl.co.uk/</a></p> <p>Watch Alphablocks – encourage your child to join in by saying the sounds and sounding out and blending to read.</p> <p>Go on a mini-beast/nature hunt around the garden/on a walk.            Can you find something beginning with...?            Can you find something that rhymes with...?            Can you find something that ends with the sound...?            Ask your child to write down a list of the things they have found. Encourage them to use their sounds to help them spell.</p>
Reading/Writing	<p><b>L.O. I can listen and respond to a story.</b>  <b>I can share my thoughts and ideas with others.</b>  <b>I can remember key parts of a story.</b>  <b>I can talk about what I have learnt from a story.</b></p> <p><b>L.O. I can hold a pencil and use it to form some recognisable letters.</b>  <b>I can use my sounds to sound out and write lists, labels and captions.</b>  <b>I can use my sounds to write sentences.</b>  <b>I can form the majority of my letters correctly.</b></p> <p>Read or watch the story ‘Yucky worms’ by Vivian French            You can find the link here to watch it: <a href="https://www.youtube.com/watch?v=MV3A864z9W0">https://www.youtube.com/watch?v=MV3A864z9W0</a></p> <p>What do you know about worms after reading the book/listening to the story?            What facts have you learnt? Can you tell a grown up or write the facts down in the style of a ‘worm fact file’. You could draw pictures to help you.</p> <p>Go on a worm hunt – how did the little boy in the book trick the worms into coming up and out of the ground? Can you find a muddy area and do the same? Did you find any worms? (If you find any encourage your child to observe what they look like, how they move etc... ).</p> <p>Explain that as well as worms there are many other insects/mini-beasts which live outdoors.            Go on a mini-beast hunt in your garden or when you go for a walk. Discuss beforehand what you might see. You might want to talk to your child beforehand about how we care for living things that we find in the environment, taking care not to hurt them or destroy their home (habitat).            Can you draw pictures of the mini-beasts that you find? Can you label them by hearing and writing some sounds?            Can you write a list of all the mini-beasts you saw? You could write a sentence to explain where you found them.</p> <p>Design a simple poster to encourage people to take care of the environment and protect the plants and animals that live there. E.g. Pick up your rubbish!</p>
Maths	<p><b>L.O. I can use the language ‘long/longer/longest’ or ‘shor/shorter/shortestt’ when</b></p>

	<p><b>comparing objects.</b>  <b>I can order items from longest to shortest.</b>  <b>I can use non-standard units (e.g. cubes) to measure how long something is.</b></p> <p>Worms come in all shapes and sizes, draw some worm shapes on paper and cut them out (or ask a grown up to help you). Can you say which of your worms is the longest? Shortest? Can you put your worms in order from the longest to the shortest? Can you compare 2 worms and say which is longer? Shorter?</p> <p>Choose one worm, how many cubes long do you think it is? Can you estimate? Now measure your worm using the cubes, how many cubes long is your worm? Repeat with other worms and compare the number of cubes used.</p> <p>You could do this with objects that you find around the house instead of worms.  You could use blocks/bricks/cars to measure each object.</p> <div style="display: flex; justify-content: space-around;">   </div> <p><b>L.O. I can sort objects</b>  <b>I can count objects, saying 1 number name for each object.</b>  <b>I can add two groups of objects by counting how many altogether.</b>  <b>I can begin to record my work.</b></p> <p>Look at pictures of different mini-beasts (see images at the bottom of this page). What do you notice about them? What is similar? What is different? How many different ways could you sort them? E.g. insects with legs, insects with no legs. Wings, no wings etc...</p> <p>Look at each insect, can you count:  How many legs? How many antennae? How many wings? How many body parts? Etc...</p> <p>Pick two insects, how many legs do they have altogether? Can you add all the legs together?  What would your number sentence be?  For example a spider has 8 legs and a ladybird has 6 legs. How many legs do they have altogether? <math>8 + 6 = 14</math></p>
Topic- Yucky worms	<ul style="list-style-type: none"> <li>- Create your own insects using junk materials, playdough or paint a picture.</li> </ul> <div style="display: flex; justify-content: space-around;">     </div> <ul style="list-style-type: none"> <li>- Draw or paint your own picture of a worm. Can you label its different parts?</li> </ul>

