

## Week beginning 6th July

Subject	Activities
Reading	L.O. I can explain what I have read and what words mean.  Read your reading book or a familiar story.  1. List three other words that have a similar meaning to the words shown.
	Explain what you have read to your adult:  - Who is the main character?  - Where is the story set?
	- What adjectives have been used? What do they mean? - Complete the task
	L.O. I can answer 'how' and 'why' questions from pictures or a text.  Read your reading book or a familiar story.  Answer 'How' and 'Why' questions
	How questions usually ask for an explanation or a description.  Question How did you get here? How was she feeling? How did you know what to do? How did you cook it?  Answer I came on a bus. Why do Ineed a coat? Because it might rain.  Why do the stars look so small?
Writing	L.O. I can sequence events.  - Create a story map for the story of 'Little Red Riding Hood' Don't forget:  - Beginning – Who is the main character & what is the story setting.  - Middle – What is the problem? What has gone wrong?  - End – How is the problem solved?  - Use your story map to retell the story to your adult.
	<ul> <li>L.O. I can use adjectives to describe.</li> <li>Plan your own version of 'Little Red Riding Hood' with a twist!</li> <li>1) Create a story map for your story – change the story setting. Where could Little Red Riding Hood go instead of the woods?</li> <li>2) Use your story map to orally retell your own story.</li> <li>3) Write your own story – <i>REMEMBER</i> to use adjectives to add detail to your writing!</li> </ul>
Maths	L.O. I can identify one more and one less than a given number.  - Roll a dice/take a number card.  - Record one more and one less than your number (use a number track or number line to help you)
Topic	