

### Cross Curricular End of Term Project

For the final four days of term we will be completing a cross curricular project in school.

During the project they will:

- develop problem-solving and creative thinking skills;
- make decisions and choices;
- use a range of geographical skills;
- discuss opinions on important issues;
- let their imagination run wild and;
- have fun!

They completed the first part at the end of last week and it was included for you in home learning last week.

In this first part, you have decided on the location of your island and designed it to include landmarks.

In the remaining sessions of the project in school we will be:

- Describing the island using ambitious vocabulary and the senses.

BBC Bitesize offers some hints on creating a setting here:

<https://www.bbc.co.uk/bitesize/topics/zfxytyrd/articles/zbqmmfr>

Remember it needs to fit in with the initial design and geographical placement of the island you created last week.

- Creating a national identity by designing a flag and composing the lyrics of your national anthem.

An explanation of different flags and their meanings can be found here:

<https://www.kids-world-travel-guide.com/world-flags.html>

You need to be able to explain why you have chosen the symbols and colours for your design.

Facts about national anthems can be found here:

<https://kids.britannica.com/kids/article/national-anthem/353518>

Your lyrics need to mean something. What does your island stand for? Why have you chosen the words that you have?

- Deciding on a set of rules/laws using the principles or Restorative Practice.

At our school we follow the principles of Restorative Practice. A link to the Restorative Justice Council can be found here for an explanation if you are not sure:

<https://restorativejustice.org.uk/restorative-practice-schools>

What is important to you on your island? Are there any rules we live by in this country that you would not include on your island? Why?

- Designing a newly discovered creature and writing a scientifically based fact file.

To give you some ideas, here is a link to some of the ocean's weirdest sea creatures:

<https://www.natgeokids.com/uk/discover/animals/sea-life/strange-sea-creatures/>

Remember, your description should be scientifically accurate, here is a reminder to some of the information you learnt when we studied animal classification:

<https://www.bbc.co.uk/bitesize/topics/zn22pv4/articles/z3nbcwx>

- Designing and creating a persuasive tourist information booklet.

There is a video and lots of information here about how to write persuasively:

<https://www.bbc.co.uk/bitesize/topics/zv7fq3/articles/zr8cmfr>

Remember to really 'sell' your island to the reader. What vocabulary have you used to persuade? Why would they want to visit?

Now you have completed the project, can you present it to an adult? Show them all the components of the project and ask them for an evaluation.

What did you do well?

What could be improved?

Reflect on the project.

Which part did you enjoy doing the most?

Which part didn't you enjoy? Why?

What would you do differently next time you complete a project like this?