









All you need to know about KS2!

Year 3	Year 4	Year 5	Year 6
<p>The Polar Bear Class</p>  <p>Mrs Chaplin/Mrs Last Miss York</p>	<p>The Emperor Penguin Class</p>  <p>Miss Goddard Mrs Waters</p>	<p>The Parrot Fish Class</p>  <p>Mr Connolly Mrs Howard</p>	<p>The Barracuda Class</p>  <p>Mrs El-Shunnar Ms Fox</p>
<p>The Arctic Puffin Class</p>  <p>Ms Woolley Mrs Warner</p>	<p>The Musk Oxen Class</p>  <p>Mr Coates Miss Manthorpe</p>	<p>The Sea Otters Class</p>  <p>Miss Applegate Miss Knights</p>	<p>The Piranha Class</p>  <p>Miss Wheeler Mrs Boulton</p>

Our timetables

Timetables will be available to view on class webpages in September

Enquiry based curriculum...what does it mean?

Each term we will introduce a new line of enquiry/question.

All our topics will begin with the children asking questions. We will discuss and share what we already know and also any problems or scenarios we are unsure of.

We will follow this line of enquiry within all aspects and areas of the curriculum.

Throughout the topic the children will aim to answer their questions.

	Year 3	Year 4	Year 5	Year 6
Autumn 1	Why was it called the Stone Age?	Who were the Victorians?	Is anyone else out there?	What makes Brazil a key contributor to the world?
Autumn 2	Are all rocks the same?	How do humans fit into the natural world?	Why should we be stewards to our environment?	How have humans and animals evolved over time?
Spring 1	How did the Iron Age change the world?	Why did the Anglo-Saxons and Scots decide to settle?	Should children have been evacuated during the war?	Survival skills for life: which path is best?
Spring 2	Why are forests important?	Why do people keep invading?	Were witches ever real?	How have artefacts changed our view of the ancient world?
Summer 1	When is a bag not a bag?	What if nobody understood you and you were all alone?	What is it like to have to leave everything behind and travel many miles?	SATs preparation
Summer 2	What did the Romans ever do for us?	Where does the river lead us?	Who were the Ancient Greeks?	How does Islam compare to the modern day Islamic age?

Home learning:

Reading



Please ensure that all children are reading at home at least 3 times a week. We particularly encourage children to read on a Wednesday night in order to take part in our whole school reading race!

Children will have an opportunity to change their reading books on a daily basis.

Reading benefits the children in every area of the curriculum and is an essential skill needed in all areas of their life now and in the future.

Please help us to give your child every opportunity open to them.

Children will visit the school's 'Lost Library' once a week - Please ensure library books are returned. *Due to Covid-19, children are currently unable to use the 'Lost Library'.*

Maths

We encourage the children to learn their times tables as much as possible. There are a variety of resources the children can use to do this online including:

<https://play.ttrockstars.com/auth/school/student/41117>

<https://www.timestables.co.uk>/<https://www.bbc.co.uk/sport/football/supermove>

<https://www.topmarks.co.uk/maths-games/7-11-years/times-tables>

Remember to use TT Rockstars as much as possible to be in with a chance of winning the class cup each week!

Spelling

Each week the children will learn a new spelling rule. These rules will be displayed on the newsletter each week. Please learn the rule and give the example spellings a try.

End of half term project

Each half term the children will be given a project to complete that relates to what they are learning in school. These projects can be found on weekly newsletters.

PE

Each class will take part in PE activities each week. Please ensure your child has the correct PE kit and is suitable for the weather.

Please refer to our uniform policy for clarification on PE kits.



What are we getting up to?

All of our recent learning will be shared on social media (Facebook & Twitter)

We will also share our learning on our class pages on the school website.

Please read our weekly newsletters to find out what the children are learning and key dates to remember!