



Remote Education: Information for Parents

This information is intended to help pupils and parents or carers understand what to expect from remote education if pupils are required to remain at home for reasons related to Covid-19.

The remote curriculum: what is taught to pupils at home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Your child will have immediate access to remote learning on Tapestry for children in Nursery and Reception and Google Classroom for Years 1-6. For the first two days this learning may be a revision of key skills or prior learning.

If you need any support or guidance please email the school remotelarning@nsnacademy.com

Paper packs of learning will be available from the school office for those children who do not have access to online learning. Again, for the first two days this learning may be a revision of key skills or prior learning.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example:

Children in Nursery and Reception will receive packs to support home learning on Tapestry and will continue to follow the Early Years curriculum.

Reading in Nursery, Reception and Year 1 will focus on phonics and use videoed lessons available from our phonics programme; Read Write Inc. These will be available on Tapestry and Google Classroom.

Reading in year 2 onwards will be adapted with a focus on fluency and comprehension available on Google Classroom.

Writing will continue as normal using the classroom resources available to all pupils.

Maths will use White Rose's online resources in line with your child's regular learning; Times Tables Rockstars; and Mathletics, as usual.

In Key stage 1, Primary Stars Maths resources are also used to support the planning and teaching of Maths.

Our ASUPERHERO topics will be aligned with your child's regular learning either via Google Classrooms/Paper packs of learning or via National Oak Academy's online resources.

PE will sometimes be taught through online resources e.g. Joe Wicks or Cosmic Yoga as well as other resources

In Early Years we teach the same curriculum remotely as we do in school wherever possible. A large proportion of home learning tasks reflect our ethos of learning through play. Each week families are given a home learning 'menu' which covers the whole EYFS curriculum and reflects the learning that is happening in the classroom. We have, however, had to adapt our phonics teaching so that this is more accessible for those learning from home, and these tasks are not always the same as what is being taught in school. The children access RWI videos and a weekly phonics recap video from a class teacher.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Number of hours	Your child will be provided with a minimum of 3 hours learning per day for children in KS1 (Years 1 & 2), 4 hours for children in KS2 (Years 3-6).
Breakdown of hours	<p>KS1 8:40 – 9:20am Check in with class teacher on Google Classroom stream Morning 1: 9:20 – 10:30am Reading Fluency English Word of the Day Remember to take a break! – Get outside, have a snack and take a brain break! Morning 2: 11-12pm Maths Phonics with Miss Stone Remember to take a break! – Get some fresh air, have a brain break and enjoy a healthy lunch with your family. Afternoon: Topic Reading Times Table Rock stars Cosmic Kids Yoga Quest PE activities 2pm – Check out with your class teacher and enjoy an end of day story.</p> <p>LKS2 Morning: 8:40am – 9:00am Check in 9:00am – 10:00am English Reading Fluency/English Power of Reading/Word of the day 10:30am – 11:00 Break 11:00am – 12:00pm Maths White Rose Break/lunch time – Remember it is important you have some time to yourself. Get some fresh air and relax before the afternoon learning session. Afternoon: 1pm - 2pm Topic/PE 2pm - 2.30pm TT Rockstars Battle of the Bands 2.30pm (Monday, Wednesday and Friday) Story Time 2.45 -3pm Check out</p> <p>UKS2 Morning: 8:40am – 9:00am Check in and Word of the Day 9:00am – 10:00am English Reading Fluency/English Power of Reading 10:30am – 11:00am Maths Times Table Rockstars competition 11:00am – 12:00pm Maths White Rose Break/lunch time – Remember it is important you have some time to yourself. Get some fresh air and relax before the afternoon learning session. Afternoon: 1:00pm – 3:00pm Check in and Topic (Monday and Tuesday) 1:00pm – 3:00pm Check in and Author Time (Wednesday) 1:00pm – 3:00pm Check in and PSHE/British Values (Thursday) 1:00pm – 3:00pm PE/Active time (Joe Wicks/Cosmic Yoga/Miss Wheeler’s PE activities). Quiet reading and check out</p>

Accessing remote education

Google classrooms <https://classroom.google.com/>

Links to external websites will be provided via Google Classrooms and the school's website (<https://nsnacademy.com/>)

for example:

<https://www.thenational.academy/>

<https://www.bbc.co.uk/bitesize>

<https://whiterosemaths.com>

<https://trockstars.com/>

Maths manipulatives:

<https://www.didax.com/math/virtual-manipulatives.html>

English/Reading:

<https://library.thenational.academy/>

https://cdn.literacytrust.org.uk/media/documents/Story_Quest_-_Home_Schooling_Superheroes.pdf

<http://www.suffolklibraries.co.uk/live>

<https://www.suffolklibraries.co.uk/borrow/recommendations/elibrary/listening-at-home-eaudiobooks-for-kids>

Phonics videos (in addition to those created by school phonics lead)

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ

PE:

<https://www.youtube.com/watch?v=hOnNyx3t1sY>

For additional guidance on how to access the above links, please check the school's social media page, website, or call the school office.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We have a limited number of laptops that we can loan to families. We will contact families, according to our priority list, to offer the loan of a laptop.

We will also provide paper packs of learning, that match as closely as possible the online offer. These can be collected from the school office. Where needed we will post or deliver these packs.

Please contact the school for further support and guidance.

Tel: 01502 563528

Email: remotelearning@nsnacademy.com

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

In this section, please list the range of approaches you use to teach pupils remotely.

Some examples of remote teaching approaches are:

- Live teaching (online lessons) and recorded teaching including the use of Google Classroom
- Manipulative resources online (maths)
- Websites to support the teaching of specific subjects or areas, including video clips or sequences (e.g. White Rose, Oak National Academy lessons, video/recordings made by teachers)
- Printed paper packs produced by teachers
- Reading books
- Daily check-in and check out videos
- End of day stories recorded
- Regular contact from school staff to support and feedback academic guidance where requested or deemed appropriate.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

To support learning remotely:

- Provide your child with a daily routine, including logging on to the Google Classrooms daily to connect with their teacher and classmates
- Upload work daily to Tapestry or Google Classroom
- Completing daily work on paper packs where this is available in lieu of online learning and engaging in daily contact with school staff who ring to support you and your child with this
- Support daily reading
- Prioritise your child's wellbeing; take regular breaks and daily exercise outside wherever possible
- Contact the school with any concerns or queries

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Your child will be expected to check in daily on Google Classroom by providing their check in score, engaging in the learning provided and uploading completed pieces of work. Staff will respond to any questions your child posts on Google Classrooms. Where your child is not engaging in learning and or your child does not provide a daily check in score we will make a phone call home to discuss this and offer support as necessary.

Where pupils are learning remotely using paper packs, members of staff will phone home every day to collect the child's check in score and to offer support and feedback on their learning.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Learning submitted on Google Classroom will receive feedback within 24 hours.

This may include:

- A comment from a teacher/member of support staff
- A suggested next step
- Scaffolded support to address errors
- An arranged phone/video call, where necessary.

Where appropriate, this will be used to inform your child's assessment.

Feedback for children learning via paper packs rather than online will be provided as above. This feedback will be used to support assessment, will provide a next step where appropriate and will be used to inform future planning.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Where necessary, learning provided will be matched to individual needs, such as: differentiated learning tasks, scaffolded prompts and frameworks, video/phone call/online support with a member of staff.

Additionally, our SENDCO (Miss Higgins) will be available to offer support and guidance alongside the class teachers on the use of the accessibility tools to support remote online learning.

Pupils with specific learning needs may also work closely with an LSA during the period of remote learning. They will be their point of contact and offer feedback, support and will offer regular check ins and sessions designed to support the pupils at their level of working. This will also include those pupils working remotely but not online.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where individual children are self -isolating

- Teachers will use Google Classroom to upload work on a regular basis
- Teachers will check the work completed and answer any questions on a weekly basis
- Children will be expected to adhere to the Acceptable Use Guidelines. These will have been discussed with the children in school previously but will also be uploaded as the first task on the first day of absence. We would be grateful if parents/carers could discuss these with the children as well.
- Where children do not have access to a laptop/tablet and the internet at home we will provide a pack of work in paper form. This should be returned when the children return to school. We will quarantine this for 72 hours and then provide feedback to the children on the work completed.

Further Information

Please look at the school website (<https://nsnacademy.com/>) and the section on Remote Learning – here you will find many guides and lots of information that can help you. Please also don't hesitate to contact the school office on 01502 563528 or by emailing us at remotelearning@nsnacademy.com and we will do our best to help you.