



PE and Sports Premium Action Plan for 2020-2021

Objective one: Engaging all pupils in regular physical activity and improve mental wellbeing.			Percentage of total spending
			43.70%
Planned actions	Funding allocated	Expected impact	Sustainability and suggested next steps
<p>1</p> <p>Weekly wellbeing boost. Badges for participation.</p> <p>Weekly event for children on their PE day. At lunch time. Walk/jog/run. No other equipment out, all children involved, they can at least walk.</p> <p>EYFS: Sixty seconds of movement at the end of lunch daily, all children encouraged to join in.</p> <p>KS1 daily: Sixty seconds of movement. Star jumps one day, hopping another day, etc. All children are encouraged to join in.</p> <p>KS2 weekly:</p> <p>Start off with 5mins, and then increase to 6 mins etc.</p> <p>Take 5</p> <p>Break for 6</p> <p>Super 7</p> <p>Energy 8</p> <p>Non-stop 9</p>	<p>£ 1500</p>	<p>To get children fitter and more physically active. Increase self-esteem and emotional wellbeing and lower anxiety and depression.</p> <p>To develop lunchtimes to make them as active as possible. Giving the children a varied range of opportunities. Developing upper body strength and eye-hand co-ordination and eye-foot co-ordination skills.</p> <p>Increase self-esteem and emotional wellbeing and lower anxiety and depression.</p>	<p>Children are more likely to be ready to learn; physical activity helps with improving mental wellbeing. As a restorative school, this will be key to our children's learning.</p> <p>Children will develop their daily physical activity in keeping with the recommendation of 60mins of physical activity a day.</p> <p>Children will be more active at lunchtimes. Sustainable resource which will be used for many years to come.</p> <p>Children will develop their daily physical activity in</p>

	<p>Tremendous 10</p> <p>Fantastic 11</p> <p>Daily dozen (12)</p> <p>Lucky 13</p> <p>Think big 14</p> <p>Final 15.</p>			<p>keeping with the recommendation of 60mins of physical activity a day.</p>
2	<p>Break and lunchtime play leaders / games.</p> <p>Badges</p>	£80	<p>To get children fitter and more physically active. Increase self-esteem and emotional wellbeing and lower anxiety and depression.</p> <p>To develop lunchtimes to make them as active as possible. Giving the children a varied range of opportunities. Developing upper body strength and eye-hand co-ordination and eye-foot co-ordination skills.</p> <p>Increase self-esteem and emotional wellbeing and lower anxiety and depression.</p> <p>When covid safe, children who are play leaders wear a badge</p>	<p>Children are more likely to be ready to learn; physical activity helps with improving mental wellbeing. As a restorative school, this will be key to our children's learning.</p> <p>Children will develop their daily physical activity in keeping with the recommendation of 60mins of physical activity a day.</p> <p>Children will be more active at lunchtimes. Sustainable resource which will be used for many years to come.</p>

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3	<p>Netball court lines</p> <p>Basketball court lines year 4 /6 end of the playground.</p> <p>Hop scotch lines</p> <p>obstacle course photo 5 - reception end of the playground. https://www.nandn-roadmarkers.co.uk/playground-markings/</p> <p>EYFS outdoor area- hopscotch/wiggly lines/number snakes.</p>	£4000	<p>To develop children's gross motor skills.</p> <p>ensure children have the opportunity to be active. .</p>	<p>Gross motor skill development is key to all year groups. The obstacle course is designed to encourage children to use different feet for balancing as well as develop their eye-foot coordination.</p>
4	Climbing wall with installation	£3100	Encourage development of gross motor skills and enjoyment of being active.	Children get a rota f when they can use the equipment so all year groups can access the equipment.
<p>[Amend as required] Objective two: Ensure high-quality PE lessons take place with clear challenge for all children.</p>				Percentage of total spending
				20.06%
Planned actions		Funding allocated	Expected impact	Sustainability and suggested next steps
1		£43	To develop children's gross motor skills.	Enables high-quality PE lessons with excellent

	<p>Equipment audit to be done and purchase any equipment that needs updating/replacing.</p> <p>Adjustable hurdles junior x 30 https://www.tts-group.co.uk/adjustable-junior-hurdle/1001981.html</p> <p>20 gymnastic mats (5 of each colour: red, green, blue and yellow).</p>	<p>£800</p> <p>£1100</p>		<p>challenge using the STTEP differentiation (Pickup, Price).</p>
2	<p>Provide additional swimming lessons to ensure children meet the national curriculum standard by the end of year 6.</p>	<p>£2042</p>	<p>Enhance the provision because not all children access swimming lessons outside of school.</p>	<p>Children have the best possible chance to meet the national curriculum requirement by the end of key stage 2 All KS2 children have a block of swimming</p>
3		<p>£</p>		

4		£		
[Amend as required] Objective 3: Increasing staff members' confidence, knowledge and skills in teaching PE and sport				Percentage of total spending
				0.12%
Planned actions		Funding allocated	Expected impact	Sustainability and suggested next steps
1	<p style="text-align: center;">Staff Training/CPD</p> <p style="text-align: center;">(sustainability)</p> <p>KW to lead staff CPD OW to lead staff CPD</p> <p>AFPE: Safe Practice in physical Education, school sport and physical activity.</p>	<p>£0</p> <p>£25</p>	<p>Improve staff knowledge, confidence and subsequent quality of teaching - which will allow for the children to have a greater learning experience in PE, improving physical, social and emotional skills through Physical Education.</p>	<p>Staff will gain more confidence in teaching PE which will impact on the £19,860 children's learning.</p> <p>Staff to be updated with the Ofsted framework</p> <p>Children have improved their physical ability.</p> <p>Children will be exposed to high-quality physical education consistently throughout the school resulting in the development of fundamental movement skills.</p>

2				
3		£		
4		£		
Objective 4: Offering pupils a broader range of sports and activities				Percentage of total spending
				22.02%
Planned actions		Funding allocated	Expected impact	Sustainability and suggested next steps
1	OW to lead extra-curricular clubs throughout the school year and take children to sporting events.	£4375		
2		£		
3		£		
4		£		
[Amend as required] Objective 5: Increasing pupils' participation in competitive sport				Percentage of total spending
				14.07%

Planned actions		Funding allocated	Expected impact	Sustainability and suggested next steps
1	<p>North Suffolk Sports and Health Partnership</p> <p>REAch2 EA Sports Partnership</p>	<p>£900</p> <p>£595 NSSHP</p> <p>R2EASP</p> <p>LBPSSA</p>	<p>Contributions to these partnerships will allow the children to have access to a greater number of fixtures and tournaments, which allow further opportunities to represent school.</p> <p>By investing in the stated partnerships, staff can access further CPD which will improve confidence when teaching high standard PE.</p> <p>Currently, some events will be virtual and take place in school (due to covid-19).</p>	<p>Percentage of children who have participated in school events have improved.</p> <p>To ensure more children are being physically active.</p> <p>Children develop learning through the psychomotor, affective and cognitive domain.</p>
2	<p>Sports day awards</p>	<p>£200</p>	<p>To provide the children with rewards / mementos for their participation in sports days.</p> <p>Due to covid, sports day will be attended by children and staff only. Each year group to have a day or afternoon. Results to be posted on Facebook for parents to see.</p>	<p>Rewards will promote sport within the school and give children a sense of achievement.</p> <p>Encourage participation of more physical activity.</p>
3	<p>Transport for competitions and events. Summer term only due to Covid restrictions.</p> <p>Plus extra staff member to accompany children to meet ration requirements</p>	<p>£1,100</p>		<p>Usual spending is £2500 for transport and £800 for extra staff member. Due to covid, this will be needed</p>

				for just one third of the year this academic year..
4		£		