



Alan Peat progression at NSN

Please ensure you are familiar with both prior and future teaching.

Books should show progression of writing skills and sentence structure across the school.

Nursery and Reception

- Nouns/ Verbs
- Adjectives
- Introduce a 1a sentence (The large, brown dog jumped over the fence)
- All the W's

Year 1

- 1a sentence (The large, brown dog jumped over the fence)
- Introduce BOBS (but, or, because, so)
- 1ed sentence

Year 2

- Introduce If, if, if, then
- Introduce Double 'ly' ending
- Introduce a 2a sentence
- BOBS sentence (but, or, because, so)
- Simile
- 2ed sentence

Year 3

- Introduce noun sentence
- BOYS sentence (but, or, yet, so)
- 3ed sentence
- Verb, person
- If, if, if, then
- Emotion word (comma)
- Double 'ly' ending
- List sentence
- Short sentences

Year 4

- Introduce 2 pair
- Introduce Ad, same ad
- Verb, person
- Noun sentence
- Many questions
- Some; others
- The more, the more

Year 5

- Introduce de:de
- Introduce O.(I)

- Introduce Imagine 3 examples
- 2 Pairs
- Ad, same ad
- 3 bad – (dash) question
- Personification
- P.C

Year 6

- De:de
- O.(I)
- ...ing, ...ed
- Irony
- Imagine 3 examples