



Art and Design at NSN

Our Art and Design curriculum at NSN aims to engage, inspire and challenge pupils. We encourage our pupils to be artists and use the skills taught to think critically, invent, explore ideas and express themselves. Pupils are encouraged to observe and think critically about art in many forms, to be curious and to ask and answer questions. The curriculum is design to be transferable and to link to topics where possible to ensure real world application. As a school we want our pupils to feel inspired to use their imagination and achieve excellence.

This is how we do it here:

- We embrace a rich, broad curriculum in the form of ASUPERHERO (aspiration, sensory, unforgettable, progress, exciting, relevant, hope, emotional literacy, reading and opportunity) which is shared with pupils as an introduction to their learning.
- The curriculum objectives are derived from the National Curriculum and are informed by a progression of skills document to ensure appropriate challenge for all pupils and progression of skills across the school.
- The curriculum is inclusive for all.
- Lessons are sequenced to ensure progression of skills and are mainly taught from the Suffolk Art and Design Scheme of learning to allow pupils to build on the skills they learn throughout the sequence.
- Learning objectives and key vocabulary are shared with pupils during lessons and a rich art vocabulary promoted.
- Pupils are taught how to correctly and safely use equipment.
- Pupils are exposed to art equipment starting with our Early Years, who provide children with continuous access to creative resources in order to encourage their creativity.
- The curriculum gives opportunities for pupils to develop their art skills in key areas such as drawing, painting, printing, collage, textiles, clay and sculpting.
- Pupils are encouraged to be creative not just through Art lessons, but throughout all subjects of the curriculum.
- Our Power of Reading curriculum allows for creative activities to build the skills needed for reading and writing.
- Creative home learning challenges are set.
- An art rich environment is provided with multiple murals around the school.
- Pupil's artwork is valued by being put on display.
- Classes are equipped with sketchbooks or folders to record their ideas and experiences.
- Pupils are invited to use their art skills to create posters to advertise PFSA events.

SEND Provision:

- SEND pupils will be supported within class to ensure they can access all learning through use of visual, concrete resources and scaffolding.
- Alternative teaching strategies and where appropriate targeted, effective and necessary intervention will be in place to provide a bespoke curriculum for SEND pupils.