



British Values at NSN

The intent of our British Values and SMSC curriculum is to deliver a curriculum which is accessible to all. It aims to give every child the knowledge and skills needed to become independent and responsible members of society. It will enable pupils to develop the knowledge, skills and attributes they need to be prepared for life and work. Children will gain a secure understanding of the differing social, moral, cultural and spiritual views in our society.

All pupils will learn to understand the fundamental British Values and how they underpin our society.

This is how we do it here...

- We offer ASUPERHERO curriculum, British Values permeates throughout our school day
- Our ethos centres around kindness, mutual respect and pride in our school and ourselves
- Everyone has a responsibility to ensure school rules are respected. We believe this helps children to develop into well-rounded citizens
- Children have one British Values lesson per week. This is taught through "Picture News"
- Picture News allows children to discuss current affairs and broadens their understanding of the world around them
- We teach 4 strands of British Values: Democracy, Rule of the Law, Individual Liberty and Mutual Respect, Tolerance and Diversity.
- All British Values lessons start with the introduction of the strand being taught
- We actively promote Democracy in Various ways: Our democratically elected Pupil Parliament meet regularly to inform decision making in the school. Furthermore, our Restorative Practice ethos resolves conflicts in a peaceful way, ensuring everyone has a voice
- We promote Rule of Law by following a clear behaviour for learning policy with school rules promoted and followed by staff and pupils. During PE sessions children learn and follow rules for different sports
- Mutual Respect is an integral part of our school. Our STEP approach encourages children to behave respectfully at all times, staff model behaviour to children, at all times
- We value Individual Liberty in our school. Children are encouraged to make positive choices. Children are empowered to make change through our Restorative Practice ethos and Pupil Parliament.
- Progression documents in British Values will inform planning and sequences of learning.
- British Values lessons will promote reading and the children using reading skills to discover information.
- Where appropriate, children will be given opportunities to relate their learning to their own experiences

SEND provision:

- SEND pupils will be supported within class to ensure they can access all learning through use of visual, concrete resources & scaffolding.
- Alternative teaching strategies and where appropriate targeted, effective and necessary intervention will be in place to provide a bespoke curriculum for SEND pupils