



Northfield St Nicholas Primary Academy

ASUPERHERO Curriculum Overview 2020.21



| Term | Nursery | Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6Term |
|--------------------------------|--|--|--|--|---|---|--|---|
| Autumn 1 POR Text | Happy Birthday Maisy – Lucy Cousins | Ruby’s Worry – Tom Percival | Beegu by Alexis Deacon | The Dark by Lemony Snickett | Stone Age Boy - Satoshi Kitamura | I was a Rat -The Scarlet Slippers – Phillip Pullman | Cosmic it’s one giant leap for all boy-kind - Frank Cottrell- Boyce | Journey to the River Sea by Eva Ibbotson |
| Line of Enquiry | How old are you? | | How do we travel on Earth and beyond? | What are your hopes and fears? | Why was it called the Stone Age? | Who were the Victorians? | Is there anyone else out there? | What makes Brazil a key contributor to the world? |
| Main Curriculum Coverage | Children in EYFS will follow the EYFS curriculum | Children in EYFS will follow the EYFS curriculum | Science - Earth and Space History -Travel DT -Mechanisms | Science -Materials Geography -Continents and Oceans DT -Puppets | History -Stone Age Science -Animals including humans | History - The Victorians Science -Electricity | Science - Earth and Space History - Space Exploration | Geography - Brazil compared to Lowestoft Art & DT -Moving book/Masks |
| Additional Curriculum Coverage | As well as daily English and Maths lessons the children will have at least weekly lessons in the following subjects: British Values, PHSE, PE. The other subjects of Art & DT, Computing, MFL, Music and RE will be incorporated into the main topics where appropriate, covered in discrete blocks and/or will form part of our half termly Enrichment Weeks. | | | | | | | |
| Autumn 2 POR Text | Happy Birthday Maisy | Owl Babies | Man on the moon - Simon Bartram | Orion and the Dark - Emma Yarlett | The Pebble in my Pocket - Meredith Hooper | The Lion and The Unicorn and Other Hairy Tale –Jane Ray | Pax – Sara Pennypacker | Moth - Isabel Thomas and Daniel Egnéus Just so stories - Rudyard Kipling |
| Line of Enquiry | How old are you? | What is the difference between light and dark? | How do we travel on Earth and beyond? | What are your hopes and fears? | Are all rocks the same? | How do humans fit into the natural world? | Why should we be stewards to our environment? | How have humans and animals evolved over time? |
| Main Curriculum coverage | Children in EYFS will follow the EYFS curriculum | Children in EYFS will follow the EYFS curriculum | Science - Materials History -Space Travel DT - Design and make a rocket | Science - Materials | Science -Rocks and soils Geography -Volcanoes, mountains and earthquakes | Science -Humans, as well as living things and their habitats | Science - Living things and their habitats. History - War-How has conflict changed England? | Science - Classification in nature and how evolution and inheritance changes species over time |
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| Spring 1 POR Text | Happy Birthday Maisy | No Dinner by Jessica Souhami | Claude in the City - Alex T Smith | The Robot and the Bluebird - David Lucas | Tin Forest - Helen Ward | Anglo-Saxon Boy – Tony Bradman | Goodnight Mr Tom - Michelle Magorian | Shackleton's Journey - William Grill |
| Line of Enquiry | How old are you? | What are the morals to the story? | Is it busy in the city? | Are all living things the same? | Is metal better than stone? | Why did the Anglo-Saxons and Scots decide to settle? | Should children have been evacuated during the war? | Survival skills for life - which path is best? |
| Main Curriculum coverage | Children in EYFS will follow the EYFS curriculum | Children in EYFS will follow the EYFS curriculum | Geography - Capital cities of the UK. Compare town and country DT -Design and make a puppet | Science - Living things and the local environment Geography -Continents and Oceans- migrating birds DT -Design and make a robot | History -Iron Age and comparisons to The Stone Age Science -Forces and magnets | History - Anglo-Saxons and Scots Geography - Countries of Europe | History - World War II. Science - Animals including humans | History -Shackleton Geography - Mountains and polar regions |
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| Spring 2 POR Text | We're going on a bear hunt | Astrogirl | Out and about - Shirley Hughes | 'Pattan's Pumpkin' - Chitra Soundar | Into the forest - Anthony Browne | Viking Invasion; I was there - Stuart Hill | Harry Potter and The Philosopher's Stone - JK Rowling | Scarab's Secret - Nick Would |
| Line of Enquiry | Where can we hide? | What does it mean to be good? | Seasons & Weather - how do they affect us? | Are all living things the same? | Are all trees the same? | Why do people keep invading? | Were witches ever real? | How have artefacts changed our view of the ancient world? |
| Main Curriculum coverage | Children in EYFS will follow the EYFS curriculum | Children in EYFS will follow the EYFS curriculum | Science & Geography - Weather, plants and trees around us Art - Trees/Nature drawing | Science -Plants Geography - compare Lowestoft to a contrasting location | Science - Plants and the different functions of each part Geography – Compare local woods to a Rain Forest | History - Vikings and comparing them to the Anglo-Saxons DT -Design and build a Viking Longship | Science - Forces Geography - Human and physical geography | History - Ancient Egyptians Geography - Climate Science - Animal and hum adaptations to different environments |
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| Summer 1 POR Text | Aaaarrggghhh Spider! | Yucky Worms | Out and about - by Shirley Hughes | How to Find Gold - Viviane Schwarz | One plastic bag – Isatou Ceesay | The Boy at the Back of the Class - Onjali Q. Raúf | The Journey - Francesea Sanna | Preparation for SATs |
| Line of Enquiry | How many legs does a spider have? | Can you be friends with a worm? | Seasons & Weather - how do they affect us? | Seaside history How have things changed? | What would life be like if I didn't live here? | What's the state of matter? | What is it like to have to leave everything behind and travel many miles? | Revising the core skills in preparation for assessment and secondary school |
| Main Curriculum coverage | Children in EYFS will follow the EYFS curriculum | Children in EYFS will follow the EYFS curriculum | Science - Seasons Geography - Lowestoft as a local area and developing map skills | History - Pirates Geography - Climates and physical features Science - Materials | Geography - Countries around the world and where to find them, similarities and differences Recycling | Science - States of matter, Water cycle DT - design and construct a model | History - local area Geography - Lowestoft compared to rest of the world Science - Properties and change of materials | Science - Electricity and light The circulatory system |
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| Summer 2 POR Text | Handa's Surprise | Billy's Bucket | Grace and Family - Mary Hoffman | The Secret of Black Rock - Joe Todd-Stanton | Roman Diary: The journey of Iliona (A young slave) – Richard Platt | Jemmy Button by Valerio Vidali & Jennifer Uman | The adventures of Odysseus - Daniel Morden and Hugh Lupton | One Thousand and One Arabian Nights – Geraldine McCaughrean Islamic Golden Age |
| Line of Enquiry | What's your favourite fruit? | Caring for me, caring for our environment- is it the same? | Lowestoft & Gambia - Who's home is this? | Seaside history How have things changed? | What did the Romans ever do for us? | Where does the river lead us? | Who were the Ancient Greeks? | How does Islam compare to the modern day Islamic age? |
| Main Curriculum coverage | Children in EYFS will follow the EYFS curriculum | Children in EYFS will follow the EYFS curriculum | Science -Animals, their habitats and their food habits Geography - Compare and contrast Lowestoft and Gambia | History - Lowestoft and seaside history Science - Animals and humans- what do we need to survive? | History - Romans Science - Light | Science & Geography - Water cycle, rivers & mountains | History - Ancient Greeks Geography - UK compared to Greece | History - Compare the ancient Islamic civilisation and the modern Islamic world. |
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