



Geography at NSN

At NSN we believe that each curriculum area should be inspired by ASUPERHERO (aspiration, sensory, unforgettable, progress, exciting, relevant, hope, emotional literacy, reading and opportunity). We believe Geography provides answers to questions about different aspects of our world. Children are encouraged to question, research and observe different aspects of our planet and their place within it. We promote the understanding of our own surroundings in order for it to be relevant to them, along with inspiring children to learn more about the world around us. At NSN, we believe the geography curriculum should provide children with transferable skills, which they can apply to other curriculum areas and promote their development. We encourage the use of reading, writing and mathematical skills within geography in order to promote the children's vocabulary and to allow them to develop as a learner. As a school, we seek to create inquisitive and open minds about the world and its people in order to promote understanding of diversity among people and places.. The geography curriculum is designed to ensure children receive a progressive, enriching curriculum that develops children academically but also, personally.

This is how we do it here...

- Our humanities curriculum to derived from The National Curriculum.
- Lessons will be taught in sequences to ensure the children can make links within their learning, show progression clearly and identify key areas that may need further development.
- Each half-term will begin by presenting the children with ASUPERHERO and explaining what we will be offering them this half-term.
- We explain **why** we are teaching topics and how it is relevant to the children's lives – now and in the future.
- Each topic will begin by identifying which objectives the children will be learning across the sequence – this should be closely related to ASUPERHERO. At the end of the sequence, we go back to these and ask the children to RAG rate these according to how well they now understand this topic.
- Each sequence will begin with A KW (Know and Wonder). What do you already know about this topic and what do you wonder? Long term, this should mean children can use this opportunity to recall previous learning and promote inquisitive minds as stated within our vision statements.
- Each sequence will end with an opportunity for the children to apply their learning/demonstrate what they have learnt. This will be presented in books to evidence progress of learning.
- Progression documents in geography and history will inform planning and sequences of learning.
- Humanities lessons will promote reading and the children using reading skills to discover information.
- Children will use a range of resources to gather information.
- Where appropriate, children will be given opportunities to investigate their local area.
- Knowledge organisers will be a crucial part of the children's learning. They should have these available to refer to within lessons. These will also be shared with parents.
- We will promote the use of historical and geographical language.
- We will make links to the British Values where possible.

SEND provision:

- SEND pupils will be supported within class to ensure they can access all learning through use of visual, concrete resources & scaffolding.
- Alternative teaching strategies and where appropriate targeted, effective and necessary intervention will be in place to provide a bespoke curriculum for SEND pupils