



Music at NSN

At Northfield St. Nicholas Primary Academy (NSPA) we believe that the Music curriculum provides every child, regardless of ability, with a breadth of learning and creative experience that encourages them to express themselves musically with growing confidence both individually and collectively. At the core of this is ASUPERHERO (aspiration, sensory, unforgettable, progress, exciting, relevant, hope, emotional literacy, reading and opportunity). The music curriculum at NSPA is designed to give children opportunities to create their own music through song and instrumental playing, develop their listening skills and study the work of other composers in line with the National Curriculum.

This is how we do it here...

- Our music curriculum is derived from The National Curriculum.
- Lessons will be taught in sequences to ensure the children can make links within their learning, show progression clearly and identify key areas that may need further development.
- Each half-term session with focussed teaching will begin by presenting the children with ASUPERHERO and explaining what we will be offering them.
- In EYFS music will form part of the expressive arts, design and being imaginative curriculum on an on-going basis.
- Key Stage One will have focussed half afternoon music sessions on a fortnightly basis throughout the academic year.
- Lower Key Stage Two will have focussed teaching for one half a term session per year group with each class receiving a half afternoon lesson once a week.
- Upper Key Stage Two have focussed teaching for two half term blocks per year group with each class receiving a half afternoon session once a week during that time.
- At the end of each half term every class will study a composer on an enrichment day. The same composer each time is studied across the school. There is outline planning provided for this that supports each year group's extended planning. Previous learning is revisited on each composer and extensive displays around the school are used to support this.
- Each new composer studied begins with a KW (Know and Wonder) with a section for what we have learnt ready for the end of the day.
- We explain why we are teaching topics and how it is relevant to the children's lives – now and in the future.
- Each focussed music session will begin by identifying which objectives the children will be learning – this should be closely related to ASUPERHERO.
- Each lesson will end with an opportunity for the children to apply their learning/demonstrate what they have learnt. This will be presented in books as written work, musical notation or photographs to evidence progress of learning.
- Progression documents in music will inform planning and sequences of learning.
- Music lessons will promote reading and the use of reading skills in singing sessions.
- There will be a clear link with Art and P.E, in music sessions.
- Where appropriate, children will be given opportunities to attend musical events and perform in concerts and school based shows.
- We will promote the use of musical language.
- We will make links to the British Values where possible.

SEND provision:

- SEND pupils will be supported within class to ensure they can access all learning through use of visual, concrete resources & scaffolding.
- Alternative teaching strategies and where appropriate targeted, effective and necessary intervention will be in place to provide a bespoke curriculum for SEND pupils