



PSHE at NSN

The intent of our PSHE curriculum is to deliver a curriculum which is accessible to all. It aims to give every child the knowledge and skills needed to become healthy, independent and responsible members of society. It will enable pupils to develop the knowledge, skills and attributes they need to keep themselves and others safe, to be healthy and prepared for life and work.

All pupils will learn to understand how they are developing personally and socially and understand the changes they may face growing up. (This will be taught in line with the RSE guidance).

This is how we do it here...

- All teachers will ensure pupils are aware of what PSHE looks like in our school and what PSHE encompasses.
- All teachers will ensure pupils can articulate how the school keeps them safe and healthy.
- All teachers will timetable and teach 2 PSHE lessons a week. One using the PIXL themes and one based on the Safeguarding theme of the week. All teachers will be given the NSN PSHE curriculum overview which details the themes/lessons that should be taught for each year group across the 3 terms.
- PSHE will be taught in line with the ASUPERHERO curriculum.
- PSHE PIXL (Quickstart/Wellbeing) lessons to be timetabled and taught once a week. All teachers will have access to the PIXL Quickstart and Wellbeing lessons and resources.
- PSHE Safeguarding theme of the week to be timetabled and taught once a week. All teachers will be sent the safeguarding theme of the week and any resources to support planning of safeguarding lessons.
- Picture news will be taught once a week and evidenced in books.
- Both PIXL and Safeguarding lessons will be clearly evidenced in books. Learning objectives in books to clearly state whether the focus of the lesson is PIXL or Safeguarding.
- In line with expectations across the curriculum DAB will be used in all PSHE lessons.
- Teachers to provide lots of opportunities within PSHE lessons to recap prior learning.
- Teachers to timetable 1 lesson at the end of a half term to recap 'What we have learnt in PSHE this term?' Evidence to be recorded in books.
- Restorative practice will be embedded in classroom routines – check ins twice a day with once a week circle time session. Emotions triangles on tables- each child to have their own peg.

EYFS (Reception & Nursery)

- PSHE will be taught using the objectives from the EYFS development matters PSED strand. Evidence will be collected through tapestry observations.
- Picture news will be taught once a week. Pupil voice/lessons will be evidenced in a class scrap book.
- In Reception the safeguarding theme of the week will be taught once a week and will be evidenced in books where applicable.
- PIXL PSHE wellbeing strands will be taught throughout the year where applicable.

SEND provision:

- SEND pupils will be supported within class to ensure they can access all learning through use of visual, concrete resources & scaffolding.
- Alternative teaching strategies and where appropriate targeted, effective and necessary intervention will be in place to provide a bespoke curriculum for SEND pupils