



NSN Progression in French

	Year 3	Year 4	Year 5	Year 6
LISTENING	<p>Understand a <i>few</i> familiar spoken words and phrases - e.g.</p> <ul style="list-style-type: none"> - <i>the teacher's instructions</i> - <i>a few words and phrases in a song or a rhyme</i> <ul style="list-style-type: none"> • Numbers 1 – 31 • Instruments • Naming classroom object • Colours • Classroom instruction • Parts of the body • Adjectives • Days of the week • Animals • Family members • Household objects • Snacks • Months of the year 	<p>Understand a <i>range</i> of familiar spoken phrases - e.g.</p> <p><i>basic phrases concerning myself, my family, my school, the weather.</i></p> <ul style="list-style-type: none"> • Family • Nationalities • Adjectives <p>Developing from previous year group</p> <ul style="list-style-type: none"> • Lesiure activities • Telling the time • Festivals • Presents • Numbers 31 – 60 • Instructions • French cities • Direction • Weather • Food item • Using money • Party activities • Opinions • Countries • Talking about languages • Clothes • Colours - 	<p>Understand the <i>main points from a short spoken passage</i> made up of familiar language - e.g.</p> <p><i>a short rhyme or song, a telephone message, announcement or weather forecast ...</i></p> <p>Applying previously learnt topics and being able to give answers in more detail.</p> <ul style="list-style-type: none"> • Greetings • Family • Adjectives: Recap adjectives. • School subjects: Recap vocab and include new vocab: • Telling the time: Developing from previous year groups. • Ordering food • Describing how to make a sandwich - Revise food • Talking about healthy and unhealthy food • Identifying places in town • Giving directions: Go over previously learnt vocabulary • Time related to places • Holiday 	<p>Understand the main points and some of the <i>detail</i> from a spoken passage made up of familiar language in simple sentences - e.g.</p> <p><i>sentences describing what people are wearing, what they are doing, an announcement or message ...</i></p> <ul style="list-style-type: none"> • What you do at the weekend & give opinion • Clothing: Recap clothing and new clothing: • Numbers 60-80 • Daily routine • Breakfast food • Travel • Where are you going • Talking about sport • To be able to develop further with colours

			<ul style="list-style-type: none"> • Places in the house • What do people do at home? 	
SPEAKING	<p>Say and repeat single words and short simple phrases – e.g.</p> <ul style="list-style-type: none"> • <i>greeting someone</i> • <i>saying oui, non, s'il vous plait, merci (or equivalents in other languages)</i> <ul style="list-style-type: none"> • Numbers 1 – 31 • Instruments • Naming classroom object • Colours • Classroom instruction • Parts of the body • Adjectives • Days of the week • Animals • Family members • Household objects • Snacks • Months of the year 	<p>Answer simple questions and give basic information – e.g.</p> <ul style="list-style-type: none"> • <i>Saying where I live</i> • <i>Whether I have brothers and sisters</i> • <i>Whether I have a pet</i> • <i>When my birthday is</i> • <i>How old I am</i> • <i>Saying the date</i> <ul style="list-style-type: none"> • Family • Nationalities • Adjectives <p>Developing from previous year group</p> <ul style="list-style-type: none"> • Lesiure activities • Telling the time • Festivals • Presents • Numbers 31 – 60 • Instructions • French cities • Direction • Weather • Food item • Using money • Party activities • Opinions • Countries • Talking about languages • Clothes • Colours 	<p>Ask and answer simple questions and talk about my interests - e.g. <i>taking part in an interview about my area and interests; a survey about pets or favourite foods; talking to a friend about what we like to do and wear ...</i></p> <ul style="list-style-type: none"> • Greetings • Family • Adjectives • School subjects Recap vocab and include new vocab: • Telling the time: Developing from previous year groups. • Ordering food • Describing how to make a sandwich Revise food • Talking about healthy and unhealthy food • Identifying places in town • Giving directions: Go over previously learnt vocabulary • Time related to places: • Holiday • Things to do on holiday: • Places in the house • What do people do at home? 	<p>Take part in a simple conversation and express opinions - e.g. <i>discussing a picture with a partner, describing colours, shapes and saying whether I like it or not; asking for and giving directions; discussing houses, pets, food ...</i></p> <ul style="list-style-type: none"> • What you do at the weekend • Clothing: • Recap clothing and new clothing • Numbers 60-80 • Daily routine • Breakfast food • Travel • Where are you going • Talking about sport • To be able to develop further with colours

<p>READING</p>	<p>Can <i>recognise and read out a few</i> familiar words and phrases - e.g.</p> <ul style="list-style-type: none"> • <i>from stories and rhymes</i> • Numbers 1 – 31 • Instruments • Naming classroom object • Colours • Classroom instruction • Parts of the body • Adjectives • Days of the week • Animals • Family members • Household objects • Snacks • Months of the year 	<p>Can <i>understand and read out</i> familiar written phrases - e.g.</p> <ul style="list-style-type: none"> • <i>simple phrases</i> • <i>weather phrases</i> • <i>simple description of objects</i> • <i>someone writing about their pet</i> • Family • Nationalities • Adjectives <p>Developing from previous year group</p> <ul style="list-style-type: none"> • Lesiure activities • Telling the time • Festivals • Presents • Numbers 31 – 60 • Instructions • French cities • Direction • Weather • Food item • Using money • Party activities • Opinions • Countries • Talking about languages • Clothes • Colours 	<p>Can understand the <i>main point(s)</i> from a short written passage in clear printed script - e.g.</p> <p><i>very simple messages on a postcard or e-mail or part of a story.</i></p> <ul style="list-style-type: none"> • Greetings • Family • Adjectives: Recap adjectives. • School subjects: Recap vocab and include new vocab: • Telling the time: Developing from previous year groups. • Ordering food • Describing how to make a sandwich - Revise food • Talking about healthy and unhealthy food • Identifying places in town • Giving directions: Go over previously learnt vocabulary • Time related to places • Holiday • Places in the house • What do people do at home? 	<p>Understands the main points and some of the detail from short written texts in familiar contexts - e.g.</p> <p><i>three to four sentences of information about my e-pal; a description of someone’s school day ...</i></p> <ul style="list-style-type: none"> • What you do at the weekend & give opinion • Clothing: Recap clothing and new clothing: • Numbers 60-80 • Daily routine • Breakfast food • Travel • Where are you going • Talking about sport • To be able to develop further with colours

<p>WRITING</p>	<p>Can write or copy simple words or symbols correctly - e.g.</p> <ul style="list-style-type: none"> • Numbers 1 – 31 • Instruments • Naming classroom object • Colours • Classroom instruction • Parts of the body • Adjectives • Days of the week • Animals • Family members • Household objects • Snacks • Months of the year 	<p>Can write one or two short sentences to a model and fill in the words on a simple form- e.g.</p> <ul style="list-style-type: none"> • <i>personal information</i> • <i>where I live</i> • <i>how old I am</i> • <i>holiday greetings by e-mail or on a postcard.</i> <ul style="list-style-type: none"> • Family • Nationalities • Adjectives <p>Developing from previous year group</p> <ul style="list-style-type: none"> • Lesiure activities • Telling the time • Festivals • Presents • Numbers 31 – 60 • Instructions • French cities • Direction • Weather • Food item • Using money • Party activities • Opinions • Countries • Talking about languages • Clothes • Colours 	<p>Can write a few short sentences with support using expressions which they have already learnt - e.g. <i>a postcard, a simple note or message, an identity card.</i></p> <ul style="list-style-type: none"> • Greetings • Family • Adjectives: Recap adjectives. • School subjects: Recap vocab and include new vocab: • Telling the time: Developing from previous year groups. • Ordering food • Describing how to make a sandwich - Revise food • Talking about healthy and unhealthy food • Identifying places in town • Giving directions: Go over previously learnt vocabulary • Time related to places • Holiday • Places in the house • What do people do at home? 	<p>Can write a short text on a familiar topic, adapting language which they have already learnt- e.g. <i>three to four sentences for a wall display; a simple e-mail message ...</i></p> <ul style="list-style-type: none"> • What you do at the weekend & give opinion • Clothing: Recap clothing and new clothing: • Numbers 60-80 • Daily routine • Breakfast food • Travel • Where are you going • Talking about sport • To be able to develop further with colours
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