



Northfield St Nicholas Primary Academy

Reading coverage

This document is to ensure that the planning of reading fluency is consistent across the school. It will ensure that key skills are embedded; pupils will have opportunities to explore and recap prior learning before building upon this to make further progress.

All year groups will explicitly teach reading strategies and skills within each half term that will allow pupils to independently access a range of reading materials/text types across a broad and balanced curriculum.

Term	Reading domain coverage (VIPERS)	Text types (links with wider curriculum)
Autumn 1	Vocabulary (<i>In addition to WOD & POR</i>) Retrieval	Poem (Every year group will use a poem within reading fluency lessons at least once a term)
Autumn 2	Vocabulary (<i>In addition to WOD & POR</i>) Retrieval Inference	Every year group will plan to use a range of text types. At least one of the alternative text types below should be used each half term (these text types should link directly to your current lines of enquiry) <ul style="list-style-type: none"> - Fact file - Advert - Book review - Letter - Diary entry - Newspaper article - Magazine article - Biography (KS2)
Spring 1	Vocabulary (<i>In addition to WOD & POR</i>) Retrieval Inference Sequence (KS1) Summarise (KS2)	
Spring 2	All VIPERS Prediction – link to POR	
Summer 1	ALL VIPERS Prediction – link to POR (Vocabulary reading skills to be explicitly taught in daily Word of the Day & POR sessions)	
Summer 2	ALL VIPERS Prediction – link to POR (Vocabulary reading skills to be explicitly taught in daily Word of the Day & POR sessions)	