

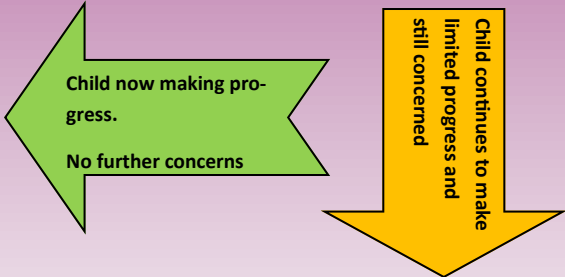


**Northfield St Nicholas Primary Academy**  
**SEND**  
**Graduated Approach to Support**

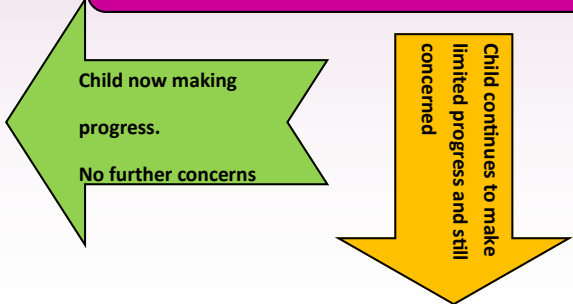


**Parent or teacher concerns around a child**

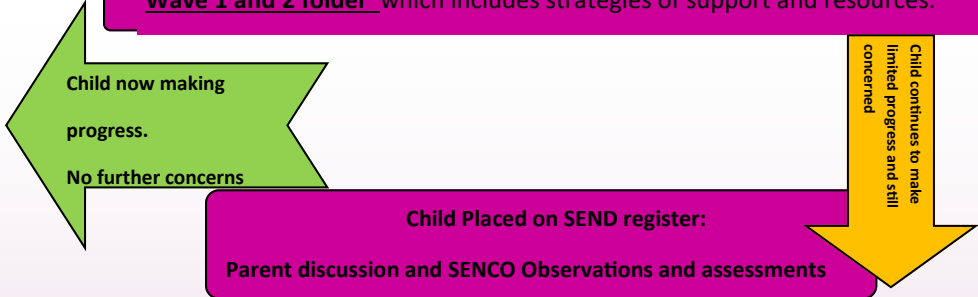
Continue to implement identified Wave 1 and 2 support and monitor.



**Safeguarding and Inclusion Team Early Help Support** including Safeguarding and Attendance possible concerns.



**Wave 1 and 2 folder** which includes strategies of support and resources.



**Child Placed on SEND register:**  
**Parent discussion and SENCO Observations and assessments**

- Review:**
1. Annotated support plans
  2. Provision Map review
  3. Book looks
  4. SENCO observations and assessments
  5. Review of consistency management plan

- Assess:**
- Teacher SEND assessments
  - SENCO assessments



**Do:**  
 Wave 3 bespoke learning support implemented including High Quality First Teaching.

- Plan:**
1. Learning Plan and One Page profile drafted by teacher.
  2. Provision Map written by teacher
  3. Teacher/ SENCO review meeting
  4. Parent input through a teacher meeting to finalise support.
  5. Consistency Management plan implemented if appropriate

**If there are still child's progress further parent, teacher and SENCO discussions will take place and a referral will be made for outside agency support.**