

PE and Sports Premium Action Plan for <u>2021-2022</u>

Total allocation for year = £19310

	Objective one: Engaging all pupils in regular p	Percentage of total spending		
	Objective one. Engaging an papis in regular p	<mark>23.7%</mark>		
	Planned actions	Funding allocated	Expected impact	Sustainability and suggested next steps
1				
2	Break and lunchtime play leaders / games. Badges	£80	To get children fitter and more physically active. Increase selfesteem and emotional wellbeing and lower anxiety and depression. To develop lunchtimes to make them as active as possible. Giving the children a varied range of opportunities. Developing upper body strength and eye-hand coordination and eye-foot coordination skills. Increase self-esteem and emotional wellbeing and lower anxiety and depression. When covid safe, children who are play leaders wear a badge	Children are more likely to be ready to learn; physical activity helps with improving mental wellbeing. As a restorative school, this will be key to our children's learning. Children will develop their daily physical activity in keeping with the recommendation of 60mins of physical activity a day. Children will be more active at lunchtimes. Sustainable resource which will be used for many years to come.

Last updated: 13 November 2019

Commented [I01]: @Kirsty Wheeler please adjust the % for each area now we know the total allocation.

Commented [KW2R1]: yes

				Children will develop their daily physical activity in keeping with the recommendation of 60mins of physical activity a day
3	Netball court lines Basketball court lines year 4 /6 end of the playground. Hop scotch lines obstacle course photo 5 - reception end of the playground. https://www.nandn-roadmarkers.co.uk/playground-markings/ EYFS outdoor area- hopscotch/wiggly lines/number snakes.	£4000	To develop children's gross motor skills.	Gross motor skill development is key to all year groups. The obstacle course is designed to encourage children to use different feet for balancing as well as develop their eye-foot coordination.
4	Spare PE kit bought for children who forget to wear one.	£500	Maximum engagement	Review % of engagement per year group/class
[A	Amend as required] Objective two: Ensure high-quality	Percentage of total spending 43.4%		
	Planned actions	Funding allocated	Expected impact	Sustainability and suggested next steps

	EYFS storage shed	£550	To enable PE equipment to be stored safely and be made easily accessible. To develop children's gross motor skills.	
1	Balance Bikes for EYFS and helmets	£800		Enables high-quality PE lessons with excellent challenge using the STTEP differentiation (Pickup, Price).
	Equipment audit to be done and purchase any equipment that needs updating/replacing.	£4500		
2	Provide additional swimming lessons to ensure children meet the national curriculum standard by the end of year 6.	£2042	Enhance the provision because not all children access swimming lessons outside of school.	Children have the best possible chance to meet the national curriculum requirement by the

			A lot of children missed out on swimming during the pandemic. Waterlane termly lessons	end of key stage 2 All KS2 children have a block of swimming
3	Swimming Vouchers for Y5 pupils initial. Any under uptake to be offered to Red Raged Y6	£500	Enhance the provision because not all children access swimming lessons outside of school.	Children have the best possible chance to meet the national curriculum requirement by the end of key stage 2 All KS2 children have a block of swimming
4		£		
[An	nend as required] Objective 3: Increasing staff members	dge and skills in teaching PE and sport	Percentage of total spending	
·				<mark>3.8%</mark>
	Planned actions	Funding allocated	Expected impact	Sustainability and suggested next steps
	Staff Training/CPD			
1	(sustainability)			Staff will gain more confidence in teaching PE which will impact on the
	KW to lead staff CPD			£19,860 children's learning.

		£500 (over time for LSA's/HLTA's to attend ½ termly training. £250 cover to provide release time for PE leader to prep for CPD sessions	Improve staff knowledge, confidence and subsequent quality of teaching - which will allow for the children to have a greater learning experience in PE, improving physical, social and emotional skills through Physical Education.	Staff to be updated with the Ofsted framework Children have improved their physical ability. Children will be exposed to high-quality physical education consistently throughout the school resulting in the development of fundamental movement skills.
2				
3		£		
4		£		
	Objective 4: Offering pupils a broa	Percentage of total spending		
		<mark>22.6%</mark>		

	Planned actions	Funding allocated	Expected impact	Sustainability and suggested next steps
1	C. Turrel to lead extra-curricular clubs throughout the school year and take children to sporting events. 15 hrs a week for clubs and tournaments. 585 hours worth of salary.	£4375	Children to be given the chance to be more active and to be in a competitive environment.	
2		£		
3		£		
4		£		
	[Amend as required] Objective 5: Increasing	Percentage of total spending		
	,	<mark>7.7%</mark>		
	Planned actions	Funding allocated	Expected impact	Sustainability and suggested next steps
1	North Suffolk Sports and Health Partnership	£900 £595 NSSHP R2EASP LBPSSA	Contributions to these partnerships will allow the children to have access to a greater number of fixtures and tournaments, which allow further opportunities to	Percentage of children who have participated in school events have improved. To ensure more children are being physically active.

	REAch2 EA Sports Partnership		represent school. By investing in the stated partnerships, staff can access further CPD which will improve confidence when teaching high standard PE. Currently, some events will be	Children develop learning through the psychomotor, affective and cognitive domain.
			virtual and take place in school (due to covid-19).	
2				
3		£		
4		£		