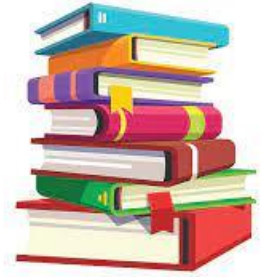


ASUPERHERO – English



Aspirational – to aspire to be authors, illustrators, poets, performers.
To aspire to improve their writing and reading skills.

Sensory – Exploring texts through a range of activities. Taking learning outdoors and using senses to describe what we can see, hear and how we feel. Use of drama in daily English lessons e.g., hot seating, conscious alley, freeze frames & thought tracking.

Unforgettable – Outdoor learning opportunities, use of drama in English lessons, exploring exciting and high-quality texts, whole school theme days.



Progress – Alan Peat sentence structures & Absolutely Musts ensure children are aware of age-related expectations and know their next steps. Becoming better readers and writers and identifying own targets.

Emotional Literacy – understanding how an author's choice of words can have an effect on the reader and convey emotions.

Reading – At Northfield we 'Read, read, read and read' Daily reading to support skills and attainment, daily opportunities to read for pleasure and explore class reading corners. Daily reading fluency lessons, weekly 'Lost Library' sessions.

Hope – to recognise the joy and pleasure that texts can bring to humans. To hope to become an author or poet. To hope to achieve reading and writing targets.

Exciting and engaging – Outdoor learning opportunities, use of drama in English lessons, exploring exciting and high-quality texts, whole school theme days.

Relevant – Exploring texts with relevant themes that link to year group topics.

Opportunity – All children have the opportunity to engage with high quality texts. All children visit and use our schools 'Lost library'. SEND children's needs are supported through visual resources, scaffolding, pre teaching and adult guidance.

