

## PE and Sports Premium Action Plan for 2021-2022

**Total allocation for year = £19310**

Objective one: Engaging all pupils in regular physical activity and improve mental wellbeing.			Percentage of total spending
			23.7%
Planned actions	Funding allocated	Expected impact	Sustainability and suggested next steps
1			
2	Break and lunchtime play leaders / games. Badges £80	<p>To get children fitter and more physically active. Increase self-esteem and emotional wellbeing and lower anxiety and depression.</p> <p>To develop lunchtimes to make them as active as possible. Giving the children a varied range of opportunities. Developing upper body strength and eye-hand co-ordination and eye-foot co-ordination skills.</p> <p>Increase self-esteem and emotional wellbeing and lower anxiety and depression.</p> <p>When covid safe, children who are play leaders wear a badge</p>	<p>Children are more likely to be ready to learn; physical activity helps with improving mental wellbeing. As a restorative school, this will be key to our children's learning.</p> <p>Children will develop their daily physical activity in keeping with the recommendation of 60mins of physical activity a day.</p> <p>Children will be more active at lunchtimes. Sustainable resource which will be used for many years to come.</p>

				Children will develop their daily physical activity in keeping with the recommendation of 60mins of physical activity a day
3	<p>Netball court lines</p> <p>Basketball court lines year 4 /6 end of the playground.</p> <p>Hop scotch lines</p> <p>obstacle course photo 5 - reception end of the playground. <a href="https://www.nandn-roadmarkers.co.uk/playground-markings/">https://www.nandn-roadmarkers.co.uk/playground-markings/</a></p> <p>EYFS outdoor area- hopscotch/wiggly lines/number snakes.</p>	£4000	To develop children's gross motor skills.	Gross motor skill development is key to all year groups. The obstacle course is designed to encourage children to use different feet for balancing as well as develop their eye-foot coordination.
4	Spare PE kit bought for children who forget to wear one.	£500	Maximum engagement	Review % of engagement per year group/class
[Amend as required] Objective two: Ensure high-quality PE lessons take place with clear challenge for all children.				Percentage of total spending
				43.4%
Planned actions		Funding allocated	Expected impact	Sustainability and suggested next steps

1	<p>EYFS storage shed</p> <p>Balance Bikes for EYFS and helmets</p> <p>Equipment audit to be done and purchase any equipment that needs updating/replacing.</p>	<p>£550</p> <p>£800</p> <p>£4500</p>	<p>To enable PE equipment to be stored safely and be made easily accessible.</p> <p>To develop children's gross motor skills.</p>	<p>Enables high-quality PE lessons with excellent challenge using the STTEP differentiation (Pickup, Price).</p>
2	<p>Provide additional swimming lessons to ensure children meet the national curriculum standard by the end of year 6.</p>	<p>£2042</p>	<p>Enhance the provision because not all children access swimming lessons outside of school.</p>	<p>Children have the best possible chance to meet the national curriculum requirement by the</p>

			A lot of children missed out on swimming during the pandemic. Waterlane termly lessons	end of key stage 2 All KS2 children have a block of swimming
3	Swimming Vouchers for Y5 pupils initial. Any under uptake to be offered to Red Raged Y6	£500	Enhance the provision because not all children access swimming lessons outside of school.	Children have the best possible chance to meet the national curriculum requirement by the end of key stage 2 All KS2 children have a block of swimming
4		£		
[Amend as required] Objective 3: Increasing staff members' confidence, knowledge and skills in teaching PE and sport				Percentage of total spending
				3.8%
Planned actions		Funding allocated	Expected impact	Sustainability and suggested next steps
1	<b>Staff Training/CPD</b>  <b>(sustainability)</b>  KW to lead staff CPD			Staff will gain more confidence in teaching PE which will impact on the £19,860 children's learning.

		<p>£500 (over time for LSA's/HLTA's to attend ½ termly training.</p> <p>£250 cover to provide release time for PE leader to prep for CPD sessions</p>	<p>Improve staff knowledge, confidence and subsequent quality of teaching - which will allow for the children to have a greater learning experience in PE, improving physical, social and emotional skills through Physical Education.</p>	<p>Staff to be updated with the Ofsted framework</p> <p>Children have improved their physical ability.</p> <p>Children will be exposed to high-quality physical education consistently throughout the school resulting in the development of fundamental movement skills.</p>
2				
3		£		
4		£		
Objective 4: Offering pupils a broader range of sports and activities				Percentage of total spending
				22.6%

Planned actions		Funding allocated	Expected impact	Sustainability and suggested next steps
1	C. Turrel to lead extra-curricular clubs throughout the school year and take children to sporting events. 15 hrs a week for clubs and tournaments. 585 hours worth of salary.	£4375	Children to be given the chance to be more active and to be in a competitive environment.	
2		£		
3		£		
4		£		
<b>[Amend as required] Objective 5: Increasing pupils' participation in competitive sport</b>				Percentage of total spending
				<b>7.7%</b>
Planned actions		Funding allocated	Expected impact	Sustainability and suggested next steps
1	North Suffolk Sports and Health Partnership	£900 £595 NSSHP R2EASP LBPSSA	Contributions to these partnerships will allow the children to have access to a greater number of fixtures and tournaments, which allow further opportunities to	Percentage of children who have participated in school events have improved.  To ensure more children are being physically active.

	REAch2 EA Sports Partnership		<p>represent school.</p> <p>By investing in the stated partnerships, staff can access further CPD which will improve confidence when teaching high standard PE.</p> <p>Currently, some events will be virtual and take place in school (due to covid-19).</p>	<p>Children develop learning through the psychomotor, affective and cognitive domain.</p>
2				
3		£		
4		£		