

## ASUPERHERO promise for Art and Design



**Aspiration** – To aspire to be artists, use a variety of art tools, explore pieces of art, use art to express thoughts and feelings, be like the artists learnt about, use of sketchbooks (KS2) to show own artistic journey.

**Sensory** – To use senses in artistic designs, evaluate art, use a variety of artistic tools, use art to respond to music, learn outdoors, create on a large scale, THRIVE, children with SEND provided with sensory opportunities including visuals.

**Unforgettable** – To explore art through the wider curriculum and topics, whole school opportunities such as Xmas4Schools, design as a group, lunch and after school art clubs, use of own sketchbooks (KS2) to document art journey.

**Progress** – To build upon skills learnt throughout the school, to recap artists and prior learning each lesson, KWL at start of each unit, show me what you know at the end of each unit, adapted learning for all children, including pre-teaching for those with SEND.

**Emotional Literacy** – To read and evaluate a piece of art, respond with thoughts and feelings to pieces of art, discuss expression and representations of pieces of art, use of own sketchbook (KS2) to record artistic journey.

**Reading** – To read a picture, infer meaning from art, use relevant and key vocabulary, to retrieve information from art, learn about artists and their lives through autobiography extracts.

**Hope** – To hope to be artists and use artistic skills, express own thoughts and emotions through art, find joy and pleasure in creating, hope to have an impact on the community through art.

**Exciting and Engaging** – To create art outdoors, exploring a wide range of art and artists, create own art and sharing this with others, lunch and after school art clubs, expressive and creative opportunities, bringing own ideas to life.

**Relevant** – To explore art through topic and other areas of the wider curriculum, explore art through enrichment days such as Remembrance and Guy Fawkes, explore art of our local area, create art linked to own thoughts and feelings, use of own designs and evaluation process, age-related vocabulary, bringing own ideas to life, use of own sketchbooks to show artistic journey.

**Opportunity** – To ensure all children participate in art lessons including those with SEND, art links with topic and wider curriculum, outdoor learning opportunities, learning new artists each unit, building upon prior learning, KWL to share current knowledge, show me what you know at the end of each unit.

