

## Art and Design at NSNPA

Our Art and Design curriculum at NSNPA aims to engage, inspire and challenge pupils. We encourage our pupils to be artists and use the skills taught to think critically, invent, explore ideas and express themselves. Pupils are encouraged to observe and think critically about art in many forms, to be curious and to ask and answer questions. The curriculum is designed to be transferable and to link to topics where possible to ensure real world application. As a school we want our pupils to feel inspired to use their imagination and achieve excellence.

### **This is how we do it here:**

- We embrace a rich, broad curriculum in the form of ASUPERHERO (aspiration, sensory, unforgettable, progress, exciting, relevant, hope, emotional literacy, reading and opportunity) which is shared with pupils as an introduction and a promise to their learning.
- The curriculum objectives are derived from the National Curriculum and are informed by a progression of skills document to ensure appropriate challenge for all pupils and progression of knowledge and skills across the school.
- Lessons are sequenced to ensure progression of knowledge and skills, allowing children to build upon their learning during each subsequent school year.
- The curriculum is inclusive for all.
- Learning objectives and key vocabulary are shared with pupils during lessons and a rich art vocabulary promoted. Vocabulary from the unit is included on the lesson learning objective and promoted and shared by the adults in the room.
- The curriculum gives opportunities for pupils to develop their art skills in key areas such as drawing, painting, printing, collage, textiles, clay and sculpting.
- Each unit will begin with a KWL to assess prior knowledge and inform planning.
- Children will have access to knowledge organisers for the unit in every lesson to support learning and refer to throughout lessons.
- All lessons will begin with a recap of artists and art forms previously learned.
- Each lesson will include a recap question to recall learning from the previous lesson.
- Each unit will end with a 'show me what you know' task to allow children to put their knowledge and skills into practice.
- KS2 classes are equipped with sketchbooks for children to document their artistic learning journey.
- Pupil's artwork is valued by being put on display.
- Pupils are taught how to use equipment correctly and safely in line with the school risk assessment.
- Pupils are exposed to a variety of art equipment, starting with our Early Years, who provide children with continuous access to creative resources to encourage their creativity.
- Pupils are encouraged to be creative not just through Art lessons, but throughout all subjects of the curriculum.
- Our Power of Reading curriculum allows for artistic activities to build the skills needed for reading and writing.



- An art rich environment is provided with multiple murals around the school to show we value art as a school.

### **SEND Provision:**

- Pupils with SEND will be supported within class to ensure they can access all learning through use of visual, concrete resources and scaffolding.
- The use of pre-teaching is an appropriate strategy that may be used particularly for key vocabulary and background knowledge and understanding.
- Alternative teaching strategies and use of targeted intervention allows for a bespoke curriculum for pupils with SEND.