



Safeguarding at NSNPA

Intent: At Northfield St Nicholas Primary Academy all pupils come to school to be safe and to learn. In order for this to be achieved a whole school safeguarding ethos is embedded in line with the Keeping Children Safe in Education, 2021.

“Safeguarding is everyone’s responsibility, everyone’s business.”

We keep children safe at Northfield St Nicholas Primary Academy by:

Safer Recruitment – Ensuring all staff who work at NSNPA are safe to work with all pupils by:

- following a stringent safer recruitment process
- keeping staff up to date through regular staff training
- *ensuring our practice is in line with Keeping Children Safe in Education, 2021 and our Safeguarding policy and procedures including reporting any safeguarding concerns to the designated safeguarding lead (DSL) or deputy designated safeguarding lead in line with the school’s policy and procedures.*
- recording and responding proactively in a prompt manner any CPOMS concerns
- staff promoting and being role models for safeguarding throughout the school day and out in the community
- all staff following the range of risk assessments in place to keep pupils and the school community safe

Curriculum – Ensuring we educate all pupils on how to keep themselves safe

Teaching

- Pupils have access to a broad and balanced curriculum where Safeguarding is threaded into key themes and promoted
- The curriculum is carefully matched to pupils needs to ensure all pupils can access the RSE and Safeguarding curriculum
- Curriculum areas with high-risk activities have a risk assessment in place
- All teachers teach Safeguarding through the RSE and Safeguarding topic, as well as, through targeted teaching of specific topics as and when a topic is identified through a ‘live’ curriculum
- Those pupils identified on the Vulnerable pupil register are tracked for progress and additional targeted focus work is implemented identified through provision maps
- The Safeguarding and curriculum lead meet termly to track and monitor Vulnerable Pupils progress
- Vulnerable pupils are also discussed during progress meetings

Keeping children safe in the community on and offline

- All staff have an understanding of the Contextual safeguarding risks surrounding the pupils who attend our school. The DSL ensures that they keep up to date with the local police information on the current risks within the local community to ensure that curriculum support is in real time. This is information is then delivered to staff and where necessary bespoke curriculum support is implemented to support pupil or/and parent knowledge.
- Pupils are given the skills and knowledge in order to keep them safe in the online and offline community, in an age-appropriate way.

Supporting families and parenting



- Parents are supported in developing their own Safeguarding knowledge through the Weekly Safeguarding Newsletter, Safeguarding Facebook posts and support on the NSNPA Safeguarding webpage.
- NSNPA are able to support parent knowledge through access to additional parenting courses if appropriate.
- NSNPA have a wide variety of early help offers such as breakfast and after school clubs, bagels every morning on the playground, food bank, hardship funding, community fridge, additional food deliveries in school holidays, hygiene boxes, Fit and Fed project, coffee mornings, safeguarding information topic boards and access to services such as CAF/Activities Unlimited/ Home Start.
- NSNPA have a large Safeguarding and Inclusion Team as we recognise the need for early help and additional support in order for pupils to THRIVE. The team offer an array of support including working with a multi-agency approach with Police, Social Workers, Early Help Practitioners, Specialist provision and more.
- THRIVE provision is offered to support pupils' mental health and wellbeing but THRIVE practitioners can support a THRIVE approach at home with a bespoke THRIVE home pack.

Governors

- All governors will read and understand the Keeping Children Safe in Education document
- The DSL provides a termly report to governors providing key information.
- Governors provide support and challenge to ensure Safeguarding is effectively lead.
- All governors participate in Safeguarding training.
- The designated safeguarding governors meet with the DSL or Safeguarding Officer termly to provide support and challenge and complete pupil voice.
- The DSL will attend governor meetings to regularly provide opportunity for all governors to provide support and challenge in regard to Safeguarding.
- Governors engage in capturing pupil voice to ensure pupils feel safe at NSNPA.

Leaders

- The Senior Leadership Team meet with the Safeguarding and Inclusion Team daily to challenge and support the DSL and the team.
- The Leadership team receive a weekly up to date in regards to key safeguarding information.
- The DSL shares key whole school Safeguarding messages and training twice weekly during whole school meetings.
- The DSL and Safeguarding Office deliver a whole school training throughout the year to ensure staff's knowledge is up to date.
- All leaders collect pupil voice around Safeguarding every time they conduct monitoring.
- All subject leaders understand how Safeguarding is supported and taught in their subject area.
- The RSE lead and DSL meet termly to conduct Safeguarding Book Looks, Pupil voices and review the curriculum map throughout the year.
- Curriculum leaders with higher risk subject areas ensure a robust risk assessment is in place for their subject area.