



## ASUPERHERO - Geography



Aspiration	<ul style="list-style-type: none"> <li>To be geographer</li> <li>To promote a healthy and environmentally positive world</li> <li>To care for the world around us for future generations</li> </ul>
Sensory	<ul style="list-style-type: none"> <li>To learn through exploring and investigating</li> <li>To use a range of resources including: maps, atlas', compasses, globes, the internet and books.</li> </ul>
Unforgettable	<ul style="list-style-type: none"> <li>To go on school trips and engage with external experiences</li> <li>Where possible, explore local community</li> <li>To hold enrichment days such as World Fair Trade Day, Commonwealth Day.</li> <li>To engage with school and stakeholder resources such as exciting lunches provided by the school kitchen and experience days within school.</li> </ul>
Progress	<ul style="list-style-type: none"> <li>To build on geographical knowledge and skill each year</li> <li>To reflect on prior learning and wider knowledge</li> <li>To ask questions and promote curiosity</li> <li>To identify what has been learnt through 'show me what you know' tasks.</li> </ul>
Exciting and Engaging	<ul style="list-style-type: none"> <li>To learn through exciting activities involving art, drama, DT and outdoors learning opportunities</li> <li>To explore a range of environments that relate to the topic being learnt about</li> <li>To have exciting visitors to share their own knowledge, skills and experiences</li> </ul>
Relevant	<ul style="list-style-type: none"> <li>To learn about Lowestoft's location and land</li> <li>To explore and learn about our local area and community</li> <li>To compare different environments to own</li> <li>To explore human and physical features within local area</li> </ul>
Hope	<ul style="list-style-type: none"> <li>To be geographers and explorers in the future</li> <li>To visit different places around the world</li> <li>To build a better and fairer world</li> </ul>
Emotional Literacy	<ul style="list-style-type: none"> <li>To discuss the impact of different events and changes within the world</li> <li>To debate right and wrong</li> <li>To discuss choices and different perspectives</li> </ul>
Reading	<ul style="list-style-type: none"> <li>To use a range of resources to gather information</li> <li>To research using books, the internet and other available resources</li> <li>To read inspiring and interesting books</li> </ul>
Opportunity	<ul style="list-style-type: none"> <li>To participate in experience days</li> <li>To explore and learn about our local environment</li> <li>To be creative and express our own thoughts and ideas</li> <li>To visit exciting places</li> <li>To meet interesting individuals</li> </ul>