



ASUPERHERO Maths

Aspiration - To aspire to be mathematicians, use a variety of concrete resources and explore new mathematical concepts through varied fluency, reasoning and problem solving.

Sensory - To use senses in exploring mathematical concepts with concrete resources and pictorial representations, ensuring learning is

bespoke for children with SEND. To take mathematical learning outdoors to create and experience maths in context.

Unforgettable - To explore maths through the wider curriculum, particularly in science, humanities and the arts. An element of maths is included in lunch and after school clubs.

Progress - To build upon skills learnt throughout the school, to recap mathematical concepts and prior learning each lesson. To use maths workout sessions to consolidate learning and pre teach new concepts, including pre-teaching for those with SEND. To use times table sessions to learn and consolidate.

Emotional Literacy - To understand the varied real life contexts maths skills are required for.

Reading - To read and understand reasoning questions, applying varied fluency skills to interpret and problem solve, using progressive relevant vocabulary.

Hope - To hope to be mathematicians and use maths skills in real world situations, learning key life skills such as telling the time and managing money and a household.

Exciting and Engaging - To experience maths using resources, working independently and sharing with others.

Relevant - To explore maths through topic and other areas of the wider curriculum, using age-related progressive vocabulary, linking to real world contexts.

Opportunity - To ensure all children participate in maths lessons including those with SEND, maths links with topic and the wider curriculum, outdoor learning opportunities and build upon prior learning.

