



## ASUPERHERO – MUSIC

**Aspirational** – to aspire to be musicians, play instruments, be like the composers studied through enrichment days.

**Sensory** – exploring instruments and the sounds they make, learning outside, recording how music makes you feel.

**Unforgettable** – Group A singing workshops, singing clubs (after school and lunch time), 11b411 experiences, Christmas carols and performances.

**Progress** – KWL at the start of a topic or enrichment day

**Emotional Literacy** – understanding the meaning behind song lyrics and how this is a form of expression. Learning to write our own lyrics to songs.

**Reading** – reading and finding out about musicians/composers, BBC resources linked to stories and traditional tales, learning to read simple notation.

**Hope** – to recognise the joy and pleasure that music brings to humans and how this can help with mental health. To aspire to be musicians and to sing professionally.

**Exciting and engaging** – learning taking place outside where possible, composing own music, exploring percussion, listening to a wide range of music, taking part in extra curricula opportunities (Group A) performing in front of others

**Relevant** – studying composers who can be relatable (Ed Sheeran) learning about music for a special occasion (Queen's Jubilee)

**Opportunity** – All children have the opportunity to engage with music lessons half termly. SEND children's needs are supported through visual resources, pre teaching and adult guidance. National Curriculum expectations are delivered throughout 3 half termly sessions with enrichment days which then cover composers and notation, as well as encompassing singing, composition and use of instruments.

