

PE and Sports Premium Action Plan for 2023-2024

Total allocation for year = £19,250

	Objective one: Engaging all pupils in regular p	Percentage of total spending			
	Objective one. Engaging an papils in regular pr	6.1%			
	Planned actions	Funding allocated Expected impact		Sustainability and suggested next steps	
	To raise the profile of school sports and PE.		Cross year group collaboration time and development of core skills.	Continue to monitor how this develops.	
	Playground leaders and sport leaders to assist with games and sports equipment.	£550 additional	£125	Playground leaders and sport leaders will be trained and monitored to	Use popularity of sports played at lunchtimes to determine if this can be provided through a club.
	Weekly sessions to support and develop gross motor skills for children with SEND led by PE shed.		manage and lead a range of sporting activities.		
1	A variety of sports clubs for pupils to attend (morning and afterschool clubs) led by high quality sports coaches (PE Shed).		Sensory circuits and gross motor skill activities are in place. Children will be calm, energised and ready to learn.	PE lead to liaise with SENCO, class teachers and PE shed about pupils who would benefit from additional physical activities, such as sensory circuits.	
	LSA's and PE Shed to promote and run a range of physical activities during lunchtimes.		Children participate in a range of physical activities and to improve motor skills, team building and understand the importance of sports and physical activity. The equipment is readily available and assisted by	Continue to use pupil voice about clubs.	
			adults.	Different daily activities will allow for variety and a more inclusive lunchtime as all ages	

				and preferences can be catered for over a week.
4	Bikeability	£0	Children in Year 5 and 6 will learn how to stay safe whilst riding their bikes.	
Ī.	Amend as required] Objective two: Ensure high-quality	PE lessons take place	with clear challenge for all children.	Percentage of total spending
				63.8%
	Planned actions	Sustainability and suggested next steps		
1	To raise the standard of teaching and learning in P.E.	£7000	To improve the PE curriculum and the quality of teaching and learning so that all staff teach PE to a good or better standard. All staff will upskill themselves working collaboratively alongside subject lead and PE Shed. Staff's knowledge and skills within areas of PE will be developed and confidence will increase. Complete P.E scheme for whole school consistency and assessment	Regular evaluation/monitoring of the coaches and feedback from members of staff/subject leaders regarding the support provided. School sport will improve sport specific skills through increased opportunities in school and the wider community, providing a better physical, technical, tactical and mental understanding. This will also develop

				communication and teamwork etc. Children will be exposed to high-quality physical education consistently throughout the school resulting in the development of fundamental movement skills.
2.	Maintenance of outdoor and indoor sport activity equipment – e.g., gymnastics equipment.	£1350 Breakdown- netball posts and fixed sockets	Pupils will have high quality equipment to support their learning and take part in physical activity. Children benefit from the use of safe sports equipment indoors and outdoors including gymnastics and climbing areas in the playground.	To continue to audit and update any equipment needed for PE lessons and extracurricular clubs to enable pupils to achieve the 30 minutes exercise per day.
3	Spare PE kit	£350	Spare kit will ensure ALL pupils engage in PE lessons.	All staff to monitor PE kit
4	Supply swimming lessons for children in year 4 (Autumn term), year 5 and year 6 (Summer term) to ensure children meet National Curriculum expectations at the end of year 6. Swimming vouchers to be given to year 5 children who are not yet at the expected standard.	£3000 £585	Higher percentage of children to meet National Curriculum expectations as they finish year 6. Will allow quality family time and give children a further opportunity to develop their water confidence and swimming skills.	PE lead to monitor

			Children will have the opportunity to achieve their 25 meters from year 4 More children will be confident swimmers as they enter KS2.	
[A ı	mend as required] Objective 3: Increasing staff members	Percentage of total spending		
•		<u> </u>		0.9%
	Planned actions	Sustainability and suggested next steps		
1	To continue to monitor the delivery of Complete PE.	£175	Collaborative working between PE subject lead and PE Shed will enable all staff to develop skills within areas of PE. Complete PE curriculum ensures that all pupils make significant and rapid progress, demonstrating high levels of physical and personal outcomes.	Continue to ensure that staff are kept up to date with development of PE.

	Objective 4: Offering pupils a broa	ader range of sports a	nd activities	Percentage of total spending
		a a c a g c c p c a		15.6%
	Planned actions	Funding allocated	Expected impact	Sustainability and suggested next steps
	Continue to develop and offer a wide range of sporting activities both within and outside of the curriculum with the aim to help all learners reach and exceeded recommended physical activity levels.		Pupils will experience a broader range of sports and activities.	
	A range of morning, lunch and afterschool clubs on offer throughout the academic year for all year groups.			Continue to track and monitor engagement of clubs each term.
1	Extracurricular dance offered to KS2 children	£1000	Dance teacher provides opportunities for pupils to compete outside of school.	Collect pupil voice on extracurricular clubs. Focus on targeting children not currently involved in clubs.
	Year 5 and year 6 to attend outdoor recreation activities.	£2000	Children to participate in a variety of outdoor educational activities and experiences. Year 5- Watersports on the broads Year 6- Residential	

	[Amend as required] Objective 5: Increasir	ng nunils' narticination	n in competitive sport	Percentage of total spending
	[Amena as required] Objective 3. mercusin	is pupils purticipation	Threompetitive sport	13.6%
	Planned actions	Funding allocated	Expected impact	Sustainability and suggested next steps
1	Partnership with REAch2 cluster – sports festivals throughout the year.	£300	These partnerships allow children the opportunity to take part in local school fixtures, events and tournaments.	Continue to be part of these partnerships and actively become more involved in all the events offered.
2	North Suffolk Sports and Health Partnership	£625	Contributions to these partnerships will allow the children to have access to a greater number of fixtures and tournaments, which allow further opportunities to represent school. Improved health and wellbeing through participation in sport.	Continue to be part of these partnerships and actively become more involved in all the events offered. To provide development and participation opportunities for all pupils across the school to take part in.

4	Transport for sporting events and competitions.	£1000	Children will be able to experience sporting events above and beyond their exposure at Northfield. Children's extra-curricular opportunities are broadened. More children will be able to take part in extra-curricular and enrichment activities. This will also be good for their sense of self and well-being.	
	Sports day to become more competitive and inclusive for all. Implement new sports day format including purchasing more equipment and prizes for EYFS, KS1 and KS2.	£690	All Children will participate in a range of games and activities that challenge different skills which will enable all children to feel included. Healthy competition to become more of a focus for the school and pupils to foster a Growth Mind Set	Continue to develop this important day with a focus on celebrating sport.
	Total spend	£19,250		