Who is the best person supporting my child?

Your child's class teacher or

Mrs Wolfson Special Educational Needs Co-ordinator (SENCO)

Miss Higgins Head of Inclusion



- meetings
- SENCO Newsletter
- Class Newsletter
- School Website
- Facebook
- **Annual Reviews**
- Learning Cafés
- Arbor
- Emailoffice@nsnacademy.com
- Telephone 01502563508

How well do Special Educational Needs (SEND) pupils do in our school?

'Provision for pupils who have Special Educational Needs (SEN) and/or Disabilities is strong so that they make aood progress.' (Ofsted. June 2018)



THRIVE Room



What types of support are available to pupils in school?

High Quality First Teaching

Targeted, Effective and Necessary Intervention programmes Bespoke

learning packages which include Specialists and outside agency input

Specialist equipment or adapted resources

Pupil Orientated Provision (POD classroom see photos above)

THRIVE classroom (See photos above)



Can this school meet my child's needs?



All children identified with a Special Educational Need take part in a formal Assess, Plan. Do. Review cycle. Pupils, together with, parents, outside agencies and any members of the team working with the pupil take part in the cycle.

Assess: Pupils take part in formal SEND assessments and Learning Plans are reviewed.

Plan: Teachers, pupils, parents and outside agencies discuss and review targets based on the assessments that have taken place. Strategies to support the pupil are also agreed. A learning plan of the provision which the child will receive is written and reviewed.

Do: The learning plan identifies bespoke support which then takes place.

Review: A review of the learning plan takes place

Where else can I find support and information?

SEND Local Offer:

https://infolink.suffolk.gov.uk/kb5/suffolk/infolink/home.page



01473 265210 sendiass@suffolk.gov.uk

Contact: https://contact.org.uk/advice-and-support/in-yourarea/offices/east-of-england/



How does the school communicate with me?

Termly Learning Plan Review

SENCO Surgeries

Annual Review Meetings

How does the school identify and assess children with **Special Educational Needs and Disabilities?**

See our SEN Policy, Inclusion and Medical Policy on our website.