

**Total allocation for year = £18,780**

CPD- Planned actions	Provisional allocation	Expected Impact	Sustainability and next steps
<p>Source and promote no cost CPD opportunities for staff, including training in inclusion, mental health awareness, and adaptive sports, to enhance professional practice without additional budget impact.</p>	<p>£0</p>	<p>Improve staff confidence and competence in inclusive PE delivery</p> <p>Increased participation and engagement from pupils with diverse needs due to better informed teaching practices.</p>	<p>Embedding staff knowledge from free CPD into regular practice ensures long term improvements in inclusion, mental health awareness, and adaptive PE without recurring costs.</p> <p>Make free CPD part of annual staff development plans</p> <p>Encourage staff who complete free CPD to share key takeaways in staff meetings</p> <p>Use staff confidence surveys and pupil engagement data to evidence improvements and inform future priorities</p>
<p>Deliver CPD for midday supervisors and support staff to equip them with the skills to lead structured, inclusive, and engaging physical activities during play and lunch time.</p>	<p>£0</p>	<p>Increased confidence and competence of midday supervisors and support staff in leading structured, inclusive activities.</p> <p>More purposeful and active playtimes, resulting in higher levels of physical activity for all pupils.</p>	<p>Capture pupil voice and staff views</p> <p>Compile and share free CPD links</p> <p>Monitor engagement</p> <p>Monitor participation data to ensure a wide range of pupils are accessing lunchtime sport.</p>
<p>Employ a qualified sports coach to deliver structured, high-quality physical activity sessions during lunchtimes.</p>		<p>Improved behaviour and reduced playground incidents due to enhanced engagement and clear activity routines.</p>	<p>Gather pupil voice to shape the lunchtime activity timetable and identify new sports to introduce.</p>
<p>Introduce a rotating timetable of sports</p>			

<p>and activities (e.g., football, netball, multi-skills, athletics, dodgeball) to ensure variety and inclusivity.</p> <p>Involve the coach in preparing school teams for local tournaments, festivals, and inter-school competitions, ensuring pupils feel confident and well-supported</p>		<p>Greater inclusion for pupils with SEND or lower confidence, supported by staff who understand how to adapt activities.</p> <p>Increased participation in active, structured lunchtime play, reducing behaviour incidents and improving playground engagement.</p> <p>A more active, positive lunchtime culture that supports whole-school wellbeing.</p>	<p>Review tournament outcomes and identify areas for further development or additional training.</p>
<p><b>Internal activities-planned actions</b></p> <p>Continue to monitor and evaluate the consistent implementation of the Complete PE scheme across all year groups to maintain high-quality lesson delivery, secure full curriculum coverage, ensure clear progression of skills, and strengthen teacher confidence.</p>	<p>£175</p>	<p>Regular monitoring will ensure that all staff deliver high-quality, well-structured PE lessons aligned with the Complete PE curriculum, leading to consistent teaching across year groups.</p> <p>Pupils will benefit from a well sequenced curriculum that builds on prior learning, supporting the development of physical literacy and progression in key PE skills.</p> <p>Ongoing support and feedback from monitoring will help staff feel more confident in delivering engaging and effective PE lessons using the</p>	<p>Continue to ensure that staff are kept up to date with development of PE.</p> <p>Collect feedback from both staff and children to refine the programme and address challenges.</p> <p>Provide ongoing support / CPD for staff to maximise the benefits of the platform.</p>

<p>Provide pupils with wider sporting and cultural experiences</p>	<p>£334</p>	<p>Complete PE resources.</p> <p>Enrich pupils' understanding of inclusion, equality, and cultural awareness through sport.</p> <p>Increase engagement and enjoyment of physical activity by linking it to creative, themed experiences.</p> <p>Foster a positive school ethos and community involvement while promoting health and wellbeing.</p>	<p>Continue to embed themed physical activity events into the annual PE calendar so they become part of school culture</p> <p>Link events to current curriculum priorities and whole school trends</p> <p>Collect pupil feedback and participation data to evidence benefits for wellbeing and inclusion</p> <p>Maintain relevance by regularly consulting staff for ideas and feedback, creating a collaborative approach to planning.</p>
<p>Organise a range of events that allow pupils to demonstrate different physical and personal skills</p>	<p>£350</p>	<p>Pupils experience a broad spectrum of sports and activities beyond the standard curriculum.</p> <p>Increased confidence and motivation through competitive and noncompetitive opportunities.</p> <p>Strengthened community links and</p>	<p>Track pupil participation and gather feedback to measure impact and inform future planning.</p> <p>Audit equipment, medals, and event resources to identify gaps and plan replenishment.</p> <p>Schedule sports day, inter-school competitions, and themed events well in advance.</p>

<p>Purchase and maintain a range of equipment and resources to enhance PE lessons, active playtimes, and after school provision, ensuring all pupils have access to safe, appropriate, and engaging physical activity opportunities</p>	<p>£1350</p>	<p>collaboration with local schools.</p> <p>Supports physical literacy and social development</p> <p>Improved quality and variety of PE lessons through access to a wider range of equipment.</p> <p>New equipment will support structured active play, reducing low level behaviour issues and promoting healthy, active habits.</p> <p>Regularly maintained equipment ensures safe participation for all pupils, including those with SEND.</p>	<p>Reduce reliance on Sport Premium by introducing fundraising initiatives, such as sponsored runs, charity challenges, and community events, to support costs for medals, trophies, and equipment.</p> <p>Audit current PE and physical activity equipment to identify gaps, outdated items, and resources needed to support curriculum, break time activity, and afterschool clubs.</p> <p>Purchase targeted equipment aligned with curriculum progression, inclusive practice, and the needs of specific year groups or activities.</p> <p>Organise and label equipment so staff and pupils can access resources easily, improving efficiency and lesson readiness.</p> <p>Monitor use and effectiveness of new resources across lessons, active playtimes, and clubs, ensuring they enhance quality and participation as intended.</p>
<p>External activities-planned actions</p>		<p>These partnerships allow children the opportunity to</p>	<p>Continue to link with cluster schools and</p>

Partnership with other cluster schools for sporting events	£0	<p>represent the school build self-belief, resilience, and a positive attitude towards physical activity.</p> <p>Purposeful participation and belonging can support improved conduct and contribute to mental health and overall wellbeing.</p>	become actively more involved.
North Suffolk Sports and Health Partnership Transport for sporting events and competitions.	£650	<p>Contributions to these partnerships will allow the children to have access to a greater number of fixtures and tournaments, which allow further opportunities to represent school.</p> <p>Improved health and wellbeing through participation in sport.</p>	To increase pupil participation in local tournaments, prioritising events within walking distance to reduce travel barriers, increase accessibility, and enable more regular competition opportunities.
Provide tailored in-curriculum opportunities for vulnerable pupils to engage in targeted physical activities, such as supported sessions on the climbing wall.	£396.90	<p>Activities like climbing enhance strength, coordination, and confidence in a safe, supportive environment</p> <p>Targeted opportunities increase enjoyment, self-esteem, and participation for pupils who may otherwise disengage</p> <p>Contributes to inclusion, positive behaviour, and mental health strategies by</p>	<p>Review participation data termly to ensure vulnerable pupils continue to be prioritised and adjustments are made where needed.</p> <p>Evaluate the impact of the sessions on wider PE engagement and classroom behaviours, using observations and teacher insights.</p>

<p>To deliver Bikeability sessions to pupils in Years 5 and 6 to develop essential cycling skills, improve road safety awareness, and encourage active travel as part of a healthy lifestyle.</p>	<p>Funded course</p>	<p>fostering a sense of belonging</p> <p>Builds resilience, problem solving, and teamwork through challenging activities</p> <p>All pupils can participate, regardless of bike confidence and road safety knowledge.</p> <p>Increased physical activity and promotion of healthy, active lifestyles.</p> <p>Supports independence and environmental awareness through sustainable travel.</p>	<p>Maintain Bikeability as an annual program for Year 5 and Year 6, embedding it into the school's PE and active travel strategy.</p> <p>Ensure long-term access by investing in durable bikes and helmets which can be reused annually for future cohorts.</p> <p>Promote active travel through ongoing road safety education and cycling initiatives beyond the training sessions.</p>
<p>Transport for sporting events and competitions.</p>	<p>£700</p>	<p>Children will be able to experience sporting events above and beyond their exposure at Northfield.</p> <p>Pupils can experience festivals, fixtures, and competitions that would otherwise be inaccessible due to distance, broadening their sporting exposure.</p>	<p>Map out a yearly calendar of sporting events and competitions to ensure all pupils have regular, planned opportunities to participate.</p> <p>Identify key events requiring transport early so arrangements can be made in advance and barriers to attendance are reduced.</p>

<p>Provide swimming lessons for all pupils in Years 4, 5, and 6 to ensure they have sufficient opportunities to achieve the National Curriculum swimming and water safety requirements by the end of Year 6.</p>	<p>£3,500</p>	<p>Pupils, who may not usually access extracurricular sport will have equitable opportunities to represent the school.</p> <p>Taking part in offsite competitions helps pupils develop resilience, teamwork, communication, and sport specific skills.</p> <p>A higher proportion of pupils will meet or exceed National Curriculum swimming and water-safety expectations by the end of Year 6.</p> <p>Earlier access to swimming in Year 4 will give pupils the opportunity to achieve their 25-metre distance sooner, building strong foundations for later progress.</p> <p>Increased water confidence and essential swimming skills will lead to more pupils entering Key Stage 2 as competent and confident swimmers.</p> <p>Pupils will gain skills that support their safety and wellbeing outside of school, enabling them to enjoy active family time and recreational swimming more confidently.</p>	<p>Prioritise a balance of competitive, inclusive, and festival style events to cater for a wide range of pupils, including those who may be less confident.</p> <p>Monitor individual pupil progress closely throughout the swimming programme to identify strengths, gaps, and emerging needs.</p> <p>Review assessment information across Year 4, 5, and 6 to determine which year groups would benefit from additional swimming sessions.</p> <p>Adjust lesson frequency or groupings where necessary to maximise impact and ensure all pupils receive the time and support they need to become confident, competent swimmers.</p>
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<p>Offer after school activities for all statutory year groups, with funded spaces for PPG pupils to promote inclusion and equal participation.</p>	<p>£3,800</p>	<p>Increased participation across all statutory year groups, with more pupils engaging in regular, structured physical activity beyond curriculum time.</p> <p>Greater inclusion and equity, as PPG pupils can access high-quality afterschool clubs without financial barriers.</p> <p>Improved physical, social, and emotional development, with pupils gaining confidence, teamwork skills, and enjoyment through varied activity choices.</p> <p>Broader exposure to different sports and activities, helping pupils discover new interests and develop a more positive attitude to lifelong physical activity.</p>	<p>Identify PPG pupils early and proactively offer them free spaces to ensure they have priority access and feel encouraged to participate.</p> <p>Track attendance and engagement to monitor which year groups or pupil groups are accessing clubs and identify those who may need personalised encouragement.</p> <p>Gather pupil voice to ensure the clubs offered match interests and promote high levels of engagement from all groups.</p> <p>Work with staff and external coaches to broaden the range of activities and ensure provision meets needs and abilities.</p>
<p>Introduce a structured Balanceability programme for EYFS to develop early cycling, balance, and gross-motor control.</p> <p>Deliver weekly sessions using balance bikes, helmets, and simple obstacle pathways.</p>	<p>£3,326,40</p>	<p>Children show improved core strength, coordination, and gross-motor confidence, particularly those with lower starting points.</p> <p>Increased readiness for early cycling, reducing anxiety around physical risk-taking.</p>	<p>Staff trained to deliver the programme annually without reliance on external providers.</p> <p>Equipment maintained and stored safely for long-term use.</p> <p>Balanceability principles embedded into daily outdoor</p>

<p>Embed balance skills into continuous provision</p>		<p>Stronger self-regulation as children learn to manage speed, space, and stopping safely.</p> <p>Improved accessibility for SEND pupils, with targeted support enabling participation at their own pace.</p> <p>Enhanced physical literacy, supporting later PE skills such as jumping, landing, agility, and spatial awareness</p>	<p>provision, not just discrete sessions.</p> <p>Monitor children's progress using simple observational checkpoints.</p> <p>Review outdoor environment to ensure daily opportunities for balancing, climbing, and core-strength development.</p>
<p>Expand the school's PE enrichment offer by providing pupils with access to high-quality physical experiences beyond the standard curriculum.</p> <p>Invite specialist practitioners into school</p>	<p>£3,200</p>		<p>Create a rolling enrichment calendar so each year group experiences a progression of opportunities.</p> <p>Maintain a bank of resources, risk assessments, and planning documents to reduce workload in future years.</p>
<p>Purchase a set of high-quality, reusable team T-shirts in a range of sizes so that every child representing the school at a competition, festival, or sporting event can wear the same kit.</p>	<p>£300</p>	<p>All pupils who take part in competitions feel included, valued, and part of the team.</p>	<p>T-shirts are reusable year after year, reducing long-term costs and waste.</p>

